

**GRADE 2**

**TERM 4 2019**

**MATHEMATICS  
ENGLISH / SEPEDI /  
XITSONGA**

**RESOURCE PACK**

# PRINTABLE RESOURCES

The following printable resources are included in this section:

1. Resource sheets
2. Mental mathematics challenge cards: Bilingual version
3. Enrichment activity cards: English version
4. Enrichment activity cards: Spedi and Xitsonga version

## Resource Sheets

*This is a list of the mathematical resources that you will need in this term. You need to make sure that you have them for the lessons for which they are recommended.*

1. Base ten blocks (Several lessons – reprint from Term 1)
2. Flard cards (Several lessons – reprint from Term 1)
3. Number name cards 90–95 (Lesson 2)
4. Number name cards 96–100 (Lesson 2)
5. Ordinal number cards 1–10 (Lesson 5)
6. Original number cards 11–20 (Lesson 5)
7. Money problem card/Ikhadi lezibalo zemali (Lesson/Isifundo 14)
8. Fractions circles and fraction squares (Lesson 28)
9. Fractions table (Lesson 30)
10. Geometric patterns (Lesson 38)

## *Resources for each day of teaching*

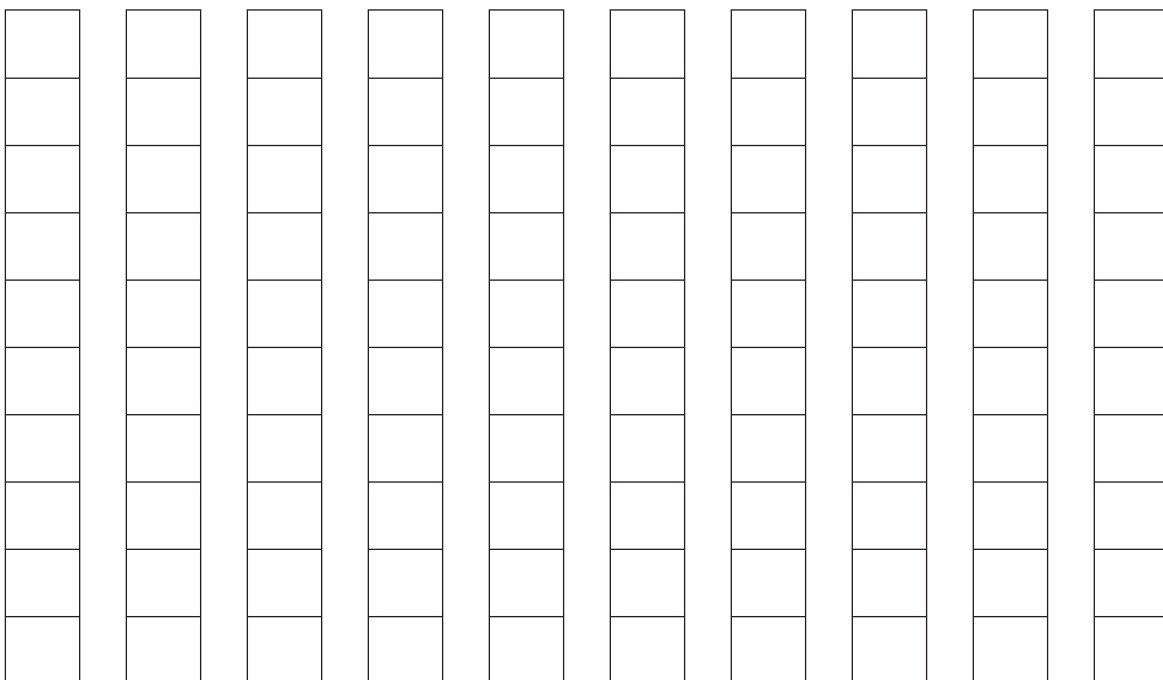
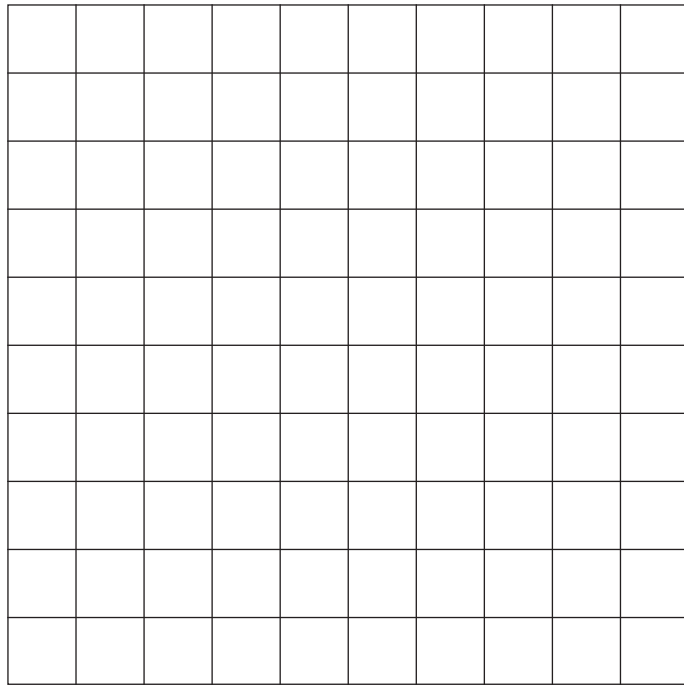
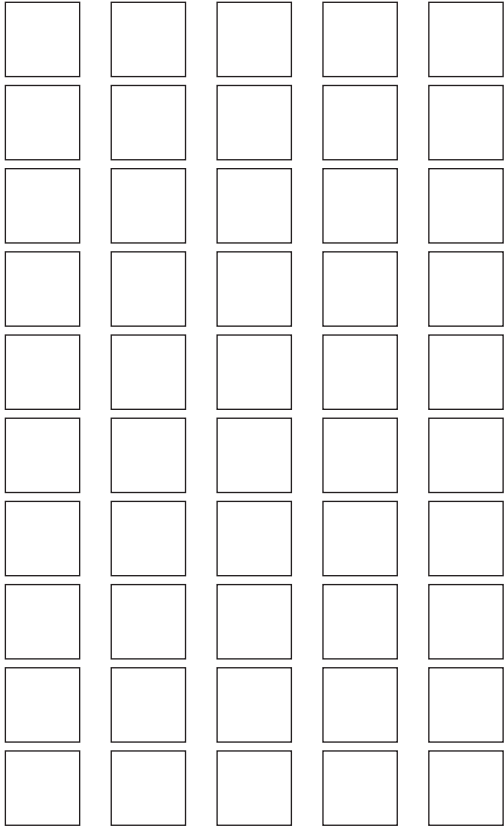
There are also other resources such as informal resources (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should have a careful look at the list of resources needed for each lesson which is given in the lesson plans each day to see which resources are needed for that day. Prepare yourself so that you have the necessary resources for the lessons on a daily basis.

# 1. Base ten blocks (Several lessons)

To make the base ten block kit you need to paste a copy of this sheet onto cardboard and then cut out all of the blocks.

You could also use grid paper and mark out the blocks and cut them out.

- The small blocks are used to represent unit/ones.
- The long blocks are used to represent tens.
- The big flat blocks are used to represent hundreds.



## 2. Flard cards (Several lessons)

1	1	0	1	0	0
2	2	0	2	0	0
3	3	0	3	0	0
4	4	0	4	0	0
5	5	0	5	0	0
6	6	0	6	0	0
7	7	0	7	0	0
8	8	0	8	0	0
9	9	0	9	0	0
		1	0	0	0

3. Number name cards 90–95 (Lesson 2)

90	ninety
91	ninety one
92	ninety two
93	ninety three
94	ninety four
95	ninety five

SEPEDI

3.Dikarata tša dinomoro (Thuto 2)

90	masomesenyane
91	masomesenyane tee
92	masomesenyane pedi
93	masomesenyane tharo
94	masomesenyane nne
95	masomesenyane hlano

XITSONGA

3. Makhadi ya mavito ya nomboro90–95 (Dyondzo ya 2)

90	makumekayeninyety
91	makumekaye n'we
92	makumekaye mbirhi
93	makumekaye nharhu
94	makumekaye mune
95	makumekaye ntllhanu

4. Number name cards 96–100 (Lesson 2)

96

ninety six

97

ninety seven

98

ninety eight

99

ninety nine

100

one hundred



SEPEDI

4. Dikarata tša dinomoro (Thuto 2)

96	masomesenyane tshela
97	masomesenyane šupa
98	masomesenyane seswai
99	masomesenyane senyane
100	
lekgolo	

XITSONGA

4. Makhadi ya mavito ya nomboro 96–100 (Dyondzo 2)

96	makumekaya tsevu
97	makumekaye nkombo
98	makumekaye nhungu
99	makume kayekaye
100	
dzana	

5. Original number cards 1–10 (Lesson 5)

first		second	
third		fourth	
fifth		sixth	
seventh		eighth	
ninth		tenth	
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>
17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>

SEPEDI

5. Dikarata tša nnete tša dinomoro 1-10 (Thuto 5)

ya mathomo		ya bobedi	
ya boraro		ya bone	
ya bohllano		ya botshela	
ya bošupa		ya bošeswai	
ya bo senyane		ya bolesome	
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>
17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>

## XITSGONA

### 5. Makhadi ya ntiyiso ya tinomboro 1–10 (Dyondzo 5)

sungula		vumbirhi	
vunharhu		mune	
ntlhanu		tsevu	
nkombo		nhungu	
nkaye		ntlhanu	
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>
17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>

6. Ordinal number cards 11–20 (Lesson 5)

eleventh

twelfth

thirteenth

fourteenth

fifteenth

sixteenth

seventeenth

eighteenth

nineteenth

twentieth

## SEPEDI

### 6. Dikarata tša nnete tša dinomoro 11–20 (Thuto 5)

ya bolesome tee

ya bolesome pedi

ya bolesome tharo

ya bolesome nne

ya bolesome hlano

ya bolesome tshela

ya bolesome šupa

ya bolesome seswai

ya bolesome senyane

ya bomasome pedi

XITSONGA

6. Makhadi ya ntiyiso ya tinomboro 11–20 (Dyondzo 5)

khumen'we

khumembirhi

khumenharhu

khumemune

khumentlhanu

khumetsevu

khumenkombo

xa-khumenhungu

khumenkaye

makumenbirhi



## 7. Money problem card/Ikhadi lezibalo zemali (Lesson/Isifundo 14)

### *Dipalo tša mantšu tša go šoma ka tšhelete*

1. Ke nale R30,00. Ke ya lebenkeleng go reka borotho le maswi ka R28,50. Na ke tla hwetša tšhentšhi ya bokae?
2. Ke nyaka go reka mongatse ka R16,25 le phere ya dieta ka R78,90. Na ke swanetše go boloka bokae gore ke kgone go reka dilo tše?
3. Phakethe ya ditšhipisi ke R 1,75.
  - a. Na diphakethe tše hlano tša ditšhipisi di tla bitša bokae?
  - b. Na nka reka diphakethe tš kae ka R12,00?

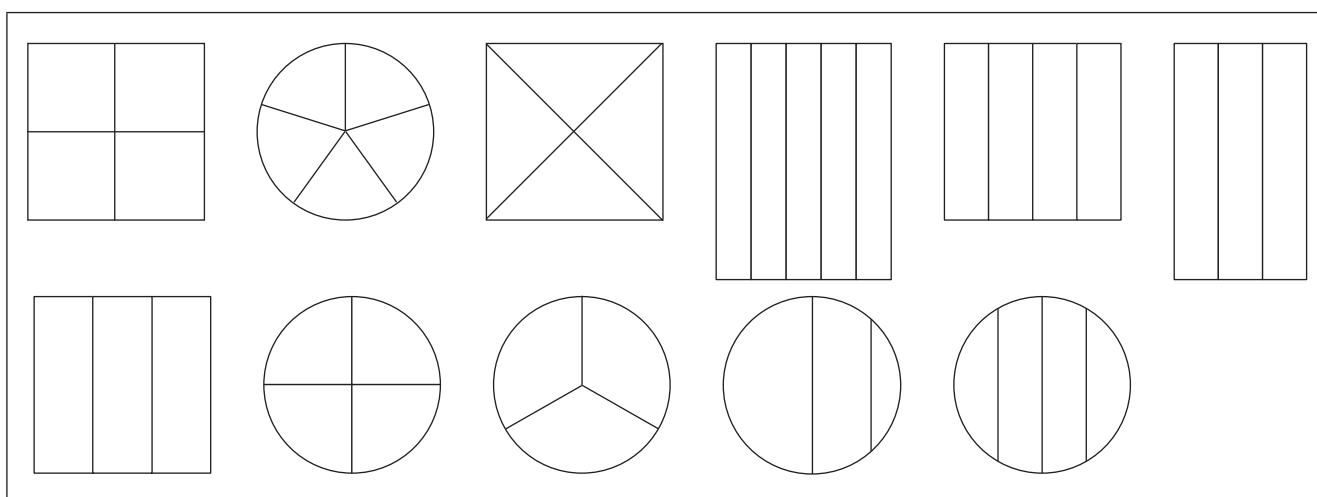
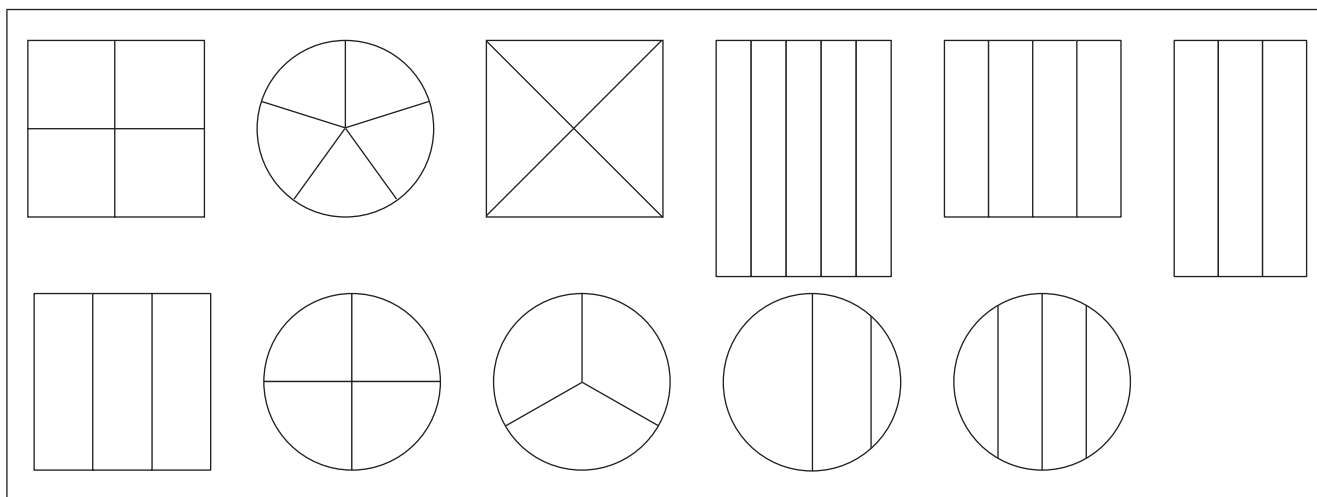
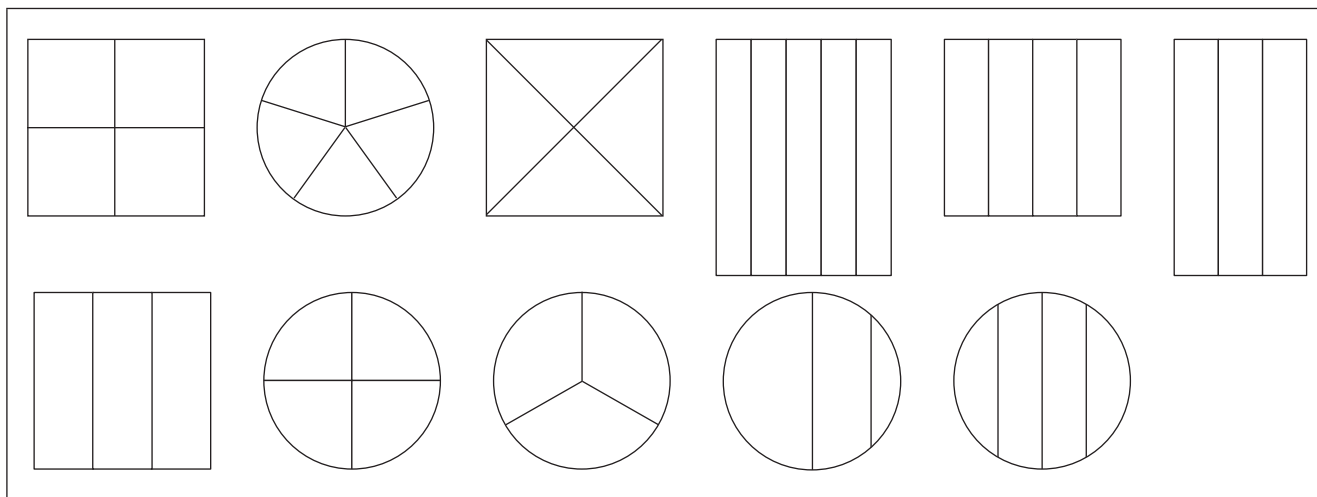
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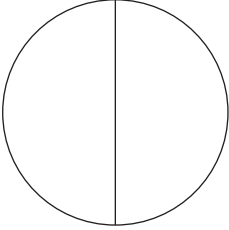
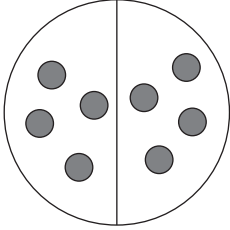
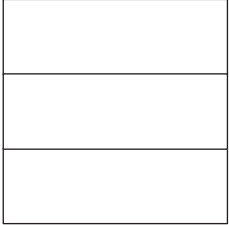
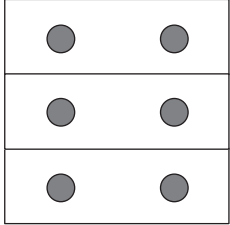
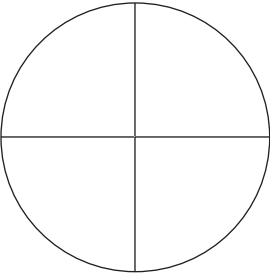
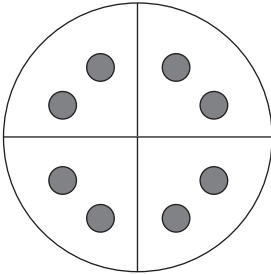

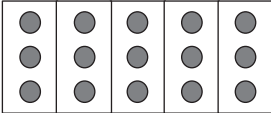
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  - a. Na diphakethe tše hlano tša ditšhipisi di tla bitša bokae?
  - b. Na nka reka diphakethe tš kae ka R12,00?

## 8. Fractions circles and fraction squares (Lesson 28)

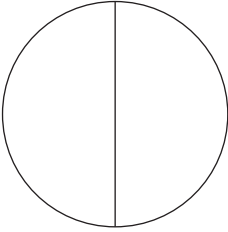
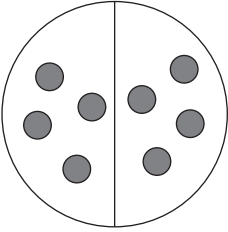
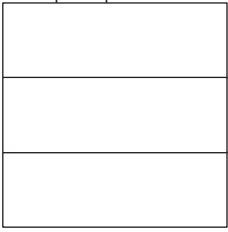
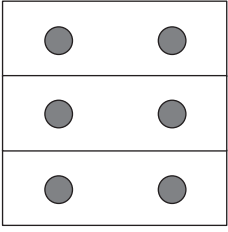
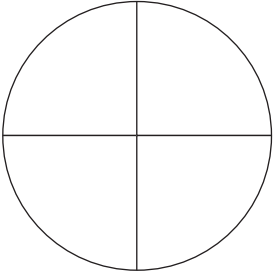
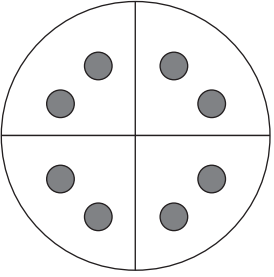
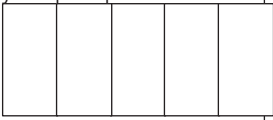
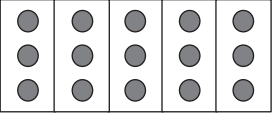


## 9. Fractions table (Lesson 30)

Single shape whole	A number of counters as the whole	What fraction of the counters have we found?	How many counters?
<p>a) Halves using a fraction circle</p> 	<p>Eight counters</p> 	<p>One half of the counters (four)</p>	<p>We have eight counters. One half of the counters is four counters.</p>
<p>b) Thirds using a fraction square</p> 	<p>Six counters</p> 	<p>One third of the counters (two)</p>	<p>We have six counters. One third of the counters is two counters.</p>
<p>c) Quarter using a fraction circle</p> 	<p>Eight counters</p> 	<p>One quarter of the counters (two)</p>	<p>We have eight counters. One quarter of the counters is two counters.</p>
<p>d) Fifths using a fraction rectangle</p> 	<p>Fifteen counters</p> 	<p>One fifth of the counters (three)</p>	<p>We have 15 counters. One fifth of the counters is three counters.</p>

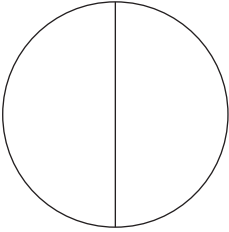
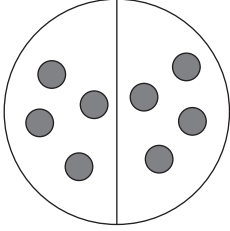
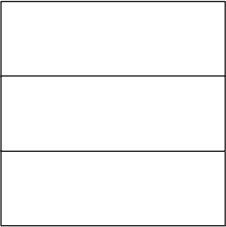
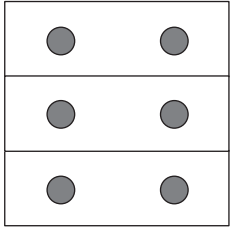
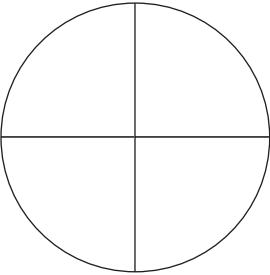
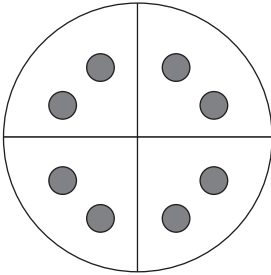
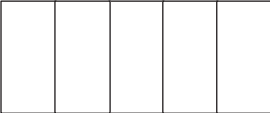
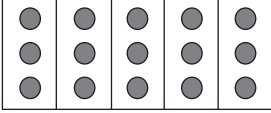
# SEPEDI

## 9. Tafola ya dipalophatlo (Thuto 28)

Sebopego se tee go tla	Palo ya dibaledi bjalo ka palotlalo.	Na re hweditše palophatlo efe ya dibaledi?	Ke dibaledi tše kae?
<p>a) Diripagare o šomiša didiko tša dipalophatlo</p> 	<p>Dibaledi tše seswai</p> 	<p>Seripagare se tee sa dibaledi (nne)</p>	<p>Re nale dibaledi tše seswai. Seripagare se tee sa dibaledi ke dibaledi tše nne.</p>
<p>b) Bo tharong o šomiša sekwere sa dipalophatlo</p> 	<p>Dibaledi tše tshela</p> 	<p>Tee tharong ya dibaledi (pedi)</p>	<p>Re nale dibaledi tše tshela. Tee tharong ya dibaledi ke dibaledi tše pedi.</p>
<p>c) dikotara o šomiša sediko sa dipalophatlo</p> 	<p>Dibaledi tše seswai</p> 	<p>Kotara ye tee ya dibaledi(pedi)</p>	<p>Re nale dibaledi tše seswai. Kotara e tee ya dibaledi ke dibaledi tše pedi.</p>
<p>d) Bohlanong o šomiša khutlonnethwii ya dipalophatlo.</p> 	<p>Dibaledi tše lesomehlano</p> 	<p>Tee hlanong ya dibaledi(tharo)</p>	<p>Re nale dibaledi tše lesomehlano. Tee hlanong ya dibaledi ke dibaledi tše tharo.</p>

# XITSONGA

## 9. Tafula ra xiphemu (Dyondzo ya 28)

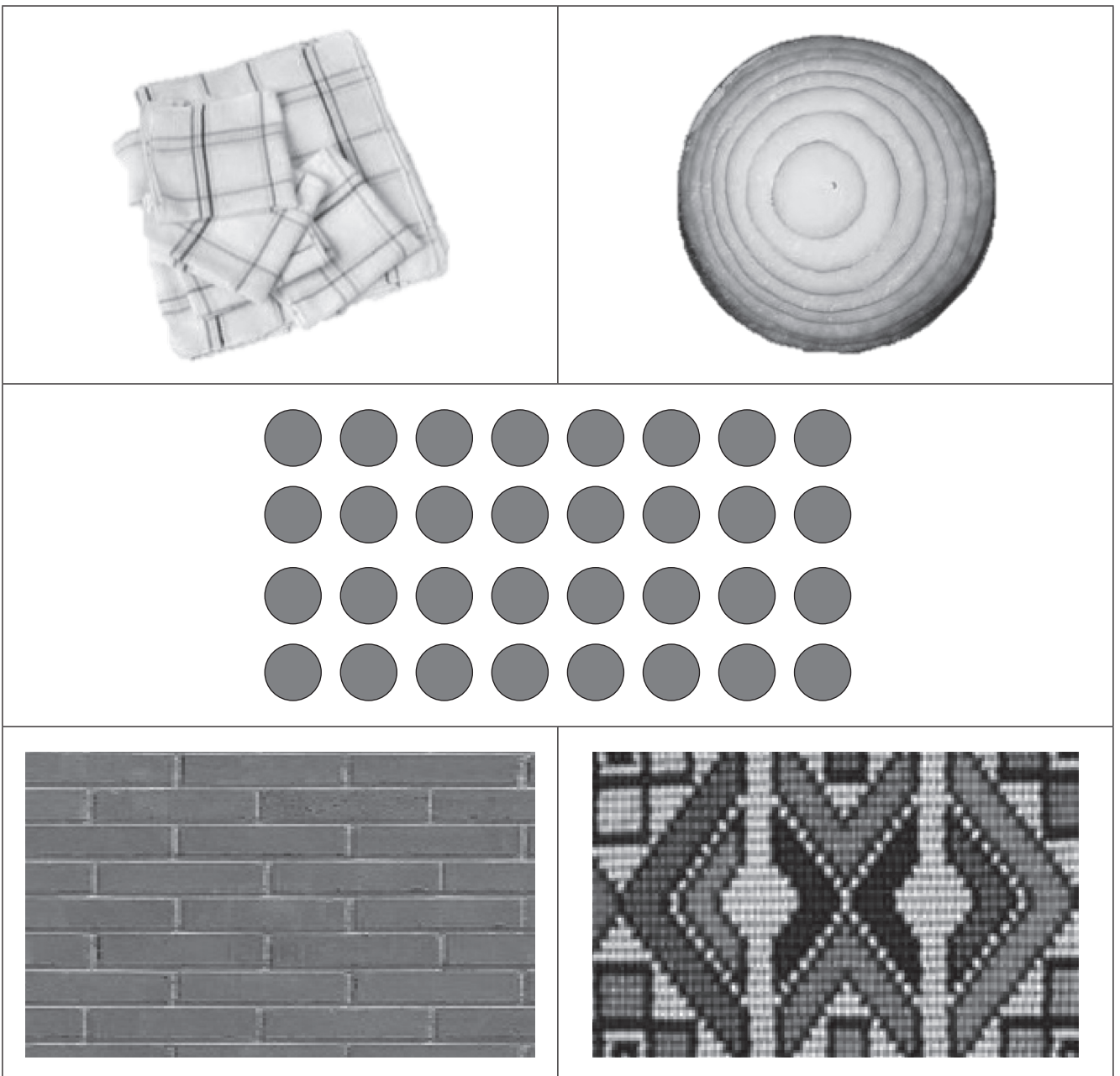
Xivumbeko xin'we xo helela	Nomboro ya swihlayelo swi helerile	Xana i xiphemu xini xa swihlayelo leswi hi nga swikuma?	Xana ku na swihlayelo swingani?
<p>a) Hafu loko hi tirhisa xiphemu xa xirhendzevutana</p> 	<p>Nhungu wa swihlayelo</p> 	<p>N'we kotara wa swihlayelo (mune)</p>	<p>Hi na nhungu wa swihlayelo. N'we hafu wa swihlayelo i mune wa swihlayelo.</p>
<p>b) Vunharhu u tirhisa xiphemu xa xa xikwere</p> 	<p>Ntsevu wa swihlayelo</p> 	<p>N'we xanharhu wa swihlayelo (mbirhi)</p>	<p>Hi na ntsevu wa swihlayelo i swihlayelo swimbirhi.</p>
<p>c) xirhendzevutana u tirhisa xiphemu xa</p> 	<p>Nhungu wa swihlayelo</p> 	<p>N'we kotara wa swihlayelo(mbirhi)</p>	<p>Hi na nhungu wa swihlayelo. N'we kotare i swihlayelo swimbirhi.</p>
<p>d) Vuntlhanu u tirhisa xiphemu xa rekhengula</p> 	<p>Khumentlhanu wa swihlayelo</p> 	<p>N'we vuntlhanu wa swihlayelo(nharhu)</p>	<p>Hi na 15 wa swihlayelo. N'we wa swihlayelo i swihlayelo swinharhu.</p>

## 10. Geometric patterns (Lesson 38)

### Activity 1



### Activity 2



## Mental Mathematics Challenge Cards: English and Sepedi Version

*Each term there will be a set of eight mental mathematics challenge cards. If you make them into cards and collect them over the course of the year, you will have a set of one card per teaching week for a year.*

### ***Use of the mental mathematics challenge cards***

Once a week learners should do mental mathematics in written form, so that there is some record of your daily mental mathematics activities. You can use the **mental mathematics challenge cards** for this purpose.

Learners should not use concrete material to work out the answers in mental mathematics. If learners need to, let them use their fingers as a concrete aid during mental mathematics, but make a note of who they are and then spend time with them during remediation to help them with the basic number and operation skills. Mental mathematics skills improve hugely from Grade 1 to Grade 3. In Grade 1 learners might only manage five questions, especially when they have to write the answers, but by Grade 3 learners should manage ten questions with written answers easily.

### Maths Challenge Card 1

Which is the smaller number?

#### Karata ya teko ya tsebo ya dipalo 1

Ke nomoro efe e nyenyane?

1. 17, 27
2. 31, 13
3. 11, 91
4. 84, 48
5. 36, 63
6. 23, 32
7. 46, 64
8. 87, 78
9. 99, 66
10. 77, 44

### Maths Challenge Card 2

Which is the largest number?

#### Karata ya teko ya tsebo ya dipalo 2

Ke nomoro efe e kgolo?

1. 99, 66
2. 48, 84
3. 36, 63
4. 64, 46
5. 97, 79
6. 54, 45
7. 39, 93
8. 37, 73
9. 88, 87
10. 10, 101

### Maths Challenge Card 3

Which number is between:

#### Karata ya teko ya tsebo ya dipalo 3

Ke nomoro efe yeo e lego magareng ga tše?

1. 62, 64
2. 73, 75
3. 90, 92
4. 87, 89
5. 69, 71
6. 28, 30
7. 77, 79
8. 96, 98
9. 88, 90
10. 59, 61

### Maths Challenge Card 4

Solve:

#### Karata ya teko ya tsebo ya dipalo 4

Rarolla:

1.  $2 + 8 = \square + 7 = \square$
2.  $15 + 3 = \square + 2 = \square$
3.  $14 + 3 = \square + 5 = \square$
4.  $18 + 4 = \square + 3 = \square$
5.  $17 + 3 = \square + 5 = \square$
6.  $11 + 8 = \square + 2 = \square$
7.  $10 + 9 = \square + 6 = \square$
8.  $3 + 11 = \square + 4 = \square$
9.  $12 + 4 = \square + 3 = \square$
10.  $13 + 6 = \square + 4 = \square$



### Maths Challenge Card 1: Answers

Which is the smaller number?

#### Karata ya teko ya tsebo ya dipalo 1: Dikarabo

Ke nomoro efe e nnyane?

1. 17
2. 13
3. 11
4. 48
5. 36
6. 23
7. 46
8. 78
9. 66
10. 44

### Maths Challenge Card 2: Answers

Which is the largest number?

#### Karata ya teko ya tsebo ya dipalo 2: Dikarabo

Ke nomoro efe e kgolo?

1. 99
2. 84
3. 63
4. 64
5. 97
6. 54
7. 93
8. 73
9. 88
10. 101

### Maths Challenge Card 3: Answers

Which number is between:

#### Karata ya teko ya tsebo ya dipalo 3 : Dikarabo

Ke nomoro efe yeo e lego magareng ga tše?

1. 63
2. 74
3. 91
4. 88
5. 70
6. 29
7. 78
8. 97
9. 89
10. 60

### Maths Challenge Card 4: Answers

Solve:

#### Karata ya teko ya tsebo ya dipalo 4: Dikarabo

Rarolla:

1. 10, 17
2. 18, 20
3. 17, 22
4. 22, 25
5. 20, 25
6. 19, 21
7. 19, 25
8. 14, 18
9. 16, 19
10. 19, 23

### Maths Challenge Card 5

What must I add to these numbers to get 20?

#### Karata ya teko ya tsebo ya dipalo 5

Ke swanetše go oketša ka bokae mo dinomorong tše gore ke hwetše 20?

1. 5
2. 11
3. 12
4. 8
5. 9
6. 13
7. 17
8. 18
9. 15
10. 19

### Maths Challenge Card 6

4 more than:

#### Karata ya teko ya tsebo ya dipalo 6

Tše 4 go feta:

1. 15
2. 8
3. 7
4. 16
5. 14
6. 13
7. 12
8. 10
9. 1
0. 17

### Maths Challenge Card 7

3 less than:

#### Karata ya teko ya tsebo ya dipalo 7

Tše 3 ka fase ga:

1. 18
2. 7
3. 11
4. 4
5. 18
6. 12
7. 15
8. 16
9. 13
10. 17

### Maths Challenge Card 8

Complete:

#### Karata ya teko ya tsebo ya dipalo 8

Feleletša:

1. 24, 22, 20, \_\_\_\_, \_\_\_\_, \_\_\_\_
2. 16, 18, 20, \_\_\_\_, \_\_\_\_, \_\_\_\_
3. 30, 40, \_\_\_\_, \_\_\_\_, \_\_\_\_
4. \_\_\_\_, \_\_\_\_, \_\_\_\_, 40, 50, 60
5. 15, 20, 25, \_\_\_\_, \_\_\_\_, \_\_\_\_.
6. 30, 25, \_\_\_\_, \_\_\_\_, \_\_\_\_
7. 3, 6, 9, \_\_\_\_, \_\_\_\_, \_\_\_\_
8. 20, 16, 12, \_\_\_\_, \_\_\_\_, \_\_\_\_
9. 70, 75, \_\_\_\_, \_\_\_\_, \_\_\_\_
10. 100, 95, \_\_\_\_, \_\_\_\_, \_\_\_\_

### Maths Challenge Card 5: Answers

What must I add to these numbers to get 20?

#### Karata ya teko ya tsebo ya dipalo 5: Dikarabo

Ke swanetše go oketša ka bokae mo dinomorong tše gore ke hwetše 20?

1. 15
2. 9
3. 8
4. 12
5. 11
6. 7
7. 3
8. 2
9. 5
10. 1

### Maths Challenge Card 6: Answers

4 more than:

#### Karata ya teko ya tsebo ya dipalo 6: Dikarabo

Tše 4 go feta:

1. 19
2. 12
3. 11
4. 20
5. 18
6. 17
7. 16
8. 14
9. 5
10. 21

### Maths Challenge Card 7: Answers

3 less than:

#### Karata ya teko ya tsebo ya dipalo 7: Dikarabo

Tše 3 ka fase ga:

1. 15
2. 4
3. 8
4. 1
5. 15
6. 9
7. 12
8. 13
9. 10
10. 14

### Maths Challenge Card 8: Answers

Complete:

#### Karata ya teko ya tsebo ya dipalo 8: Dikarabo

Feleletša:

1. 18, 16, 14
2. 22, 24, 26
3. 50, 60, 70
4. 10, 20, 30
5. 30, 35, 40
6. 20, 15, 10
7. 12, 15, 18
8. 8, 4, 0
9. 80, 85, 90
10. 90, 85, 80

## Mental Mathematics Challenge Cards: English and Xitsonga Version

*Each term there will be a set of eight mental mathematics challenge cards. If you make them into cards and collect them over the course of the year, you will have a set of one card per teaching week for a year.*

### ***Use of the mental mathematics challenge cards***

Once a week learners should do mental mathematics in written form, so that there is some record of your daily mental mathematics activities. You can use the **mental mathematics challenge cards** for this purpose.

Learners should not use concrete material to work out the answers in mental mathematics. If learners need to, let them use their fingers as a concrete aid during mental mathematics, but make a note of who they are and then spend time with them during remediation to help them with the basic number and operation skills. Mental mathematics skills improve hugely from Grade 1 to Grade 3. In Grade 1 learners might only manage five questions, especially when they have to write the answers, but by Grade 3 learners should manage ten questions with written answers easily.

### Maths Challenge Card 1

Which is the smaller number?

#### Khadi ra ntlhotlho wa Tinhlayo 1

Hi yini nomboro leyitsongo?

1. 17, 27
2. 31, 13
3. 11, 91
4. 84, 48
5. 36, 63
6. 23, 32
7. 46, 64
8. 87, 78
9. 99, 66
10. 77, 44

### Maths Challenge Card 2

Which is the largest number?

#### Khadi ra ntlhotlho wa Tinhlayo 2

Hi yini nomboro leyikulu?

1. 99, 66
2. 48, 84
3. 36, 63
4. 64, 46
5. 97, 79
6. 54, 45
7. 39, 93
8. 37, 73
9. 88, 87
10. 10, 101

### Maths Challenge Card 3

Which number is between:

#### Khadi ra ntlhotlho wa Tinhlayo 3

Hi yini nomboro ya le xikarhi?

1. 62, 64
2. 73, 75
3. 90, 92
4. 87, 89
5. 69, 71
6. 28, 30
7. 77, 79
8. 96, 98
9. 88, 90
10. 59, 61

### Maths Challenge Card 4

Solve:

#### Khadi ra ntlhotlho wa Tinhlayo 4

Ololoxa:

1.  $2 + 8 = \square + 7 = \square$
2.  $15 + 3 = \square + 2 = \square$
3.  $14 + 3 = \square + 5 = \square$
4.  $18 + 4 = \square + 3 = \square$
5.  $17 + 3 = \square + 5 = \square$
6.  $11 + 8 = \square + 2 = \square$
7.  $10 + 9 = \square + 6 = \square$
8.  $3 + 11 = \square + 4 = \square$
9.  $12 + 4 = \square + 3 = \square$
10.  $13 + 6 = \square + 4 = \square$

**Maths Challenge Card 1: Answers**

Which is the smaller number?

**Khadi ra ntlhotlho wa Tindhlayo 1:  
Tindhlamulo**

Hi yini nomboro leyitsongo?

1. 17
2. 13
3. 11
4. 48
5. 36
6. 23
7. 46
8. 78
9. 66
10. 44

**Maths Challenge Card 2: Answers**

Which is the largest number?

**Khadi ra ntlhotlho wa Tindhlayo 2:  
Tindhlamulo**

Hi yini nomboro leyikulu?

1. 99
2. 84
3. 63
4. 64
5. 97
6. 54
7. 93
8. 73
9. 88
10. 101

**Maths Challenge Card 3: Answers**

Which number is between:

**Khadi ra ntlhotlho wa Tindhlayo 3:  
Tindhlamulo**

Hi yihi nomboro leyi nga exikarhi?

1. 63
2. 74
3. 91
4. 88
5. 70
6. 29
7. 78
8. 97
9. 89
10. 60

**Maths Challenge Card 4: Answers**

Solve:

**Khadi ra ntlhotlho wa Tindhlayo 4:  
Tindhlamulo**

Ololoxa:

1. 10, 17
2. 18, 20
3. 17, 22
4. 22, 25
5. 20, 25
6. 19, 21
7. 19, 25
8. 14, 18
9. 16, 19
10. 19, 23

### Maths Challenge Card 5

What must I add to these numbers to get 20?

#### Khadi ra ntlhotlho wa Tinhlayo 5

Hi tihl tinomboro leti ndzi nga ti engetelaka ku kuma 20?

1. 5
2. 11
3. 12
4. 8
5. 9
6. 13
7. 17
8. 18
9. 15
10. 19

### Maths Challenge Card 6

4 more than:

#### Khadi ra ntlhotlho wa Tinhlayo 6

Leyikulu hi 4:

1. 15
2. 8
3. 7
4. 16
5. 14
6. 13
7. 12
8. 10
9. 1
0. 17

### Maths Challenge Card 7

3 less than:

#### Khadi ra ntlhotlho wa Tinhlayo 7

Leyitsongo hi 3 ::

1. 18
2. 7
3. 11
4. 4
5. 18
6. 12
7. 15
8. 16
9. 13
10. 17

### Maths Challenge Card 8

Complete:

#### Khadi ra ntlhotlho wa Tinhlayo 8

Hetisa:

1. 24, 22, 20, \_\_\_\_, \_\_\_\_, \_\_\_\_
2. 16, 18, 20, \_\_\_\_, \_\_\_\_, \_\_\_\_
3. 30, 40, \_\_\_\_, \_\_\_\_, \_\_\_\_
4. \_\_\_\_, \_\_\_\_, \_\_\_\_, 40, 50, 60
5. 15, 20, 25, \_\_\_\_, \_\_\_\_, \_\_\_\_.
6. 30, 25, \_\_\_\_, \_\_\_\_, \_\_\_\_
7. 3, 6, 9, \_\_\_\_, \_\_\_\_, \_\_\_\_
8. 20, 16, 12, \_\_\_\_, \_\_\_\_, \_\_\_\_
9. 70, 75, \_\_\_\_, \_\_\_\_, \_\_\_\_
10. 100, 95, \_\_\_\_, \_\_\_\_, \_\_\_\_

### Maths Challenge Card 5: Answers

What must I add to these numbers to get 20?

#### Khadi ra ntlhotlho wa Tinhlayo 5:

##### Tinhlamulo

Hi tihi tinomboro leti ndzi nga ti engetelaka ku kuma 20?

1. 15
2. 9
3. 8
4. 12
5. 11
6. 7
7. 3
8. 2
9. 5
10. 1

### Maths Challenge Card 6: Answers

4 more than:

#### Khadi ra ntlhotlho wa Tinhlayo 6:

##### Tinhlamulo

Leyikulu hi 4 ku ri na leyi

1. 19
2. 12
3. 11
4. 20
5. 18
6. 17
7. 16
8. 14
9. 5
10. 21

### Maths Challenge Card 7: Answers

3 less than:

#### Khadi ra ntlhotlho wa Tinhlayo 7:

##### Tinhlamulo

Leyitsongo hi 3 ku ri na leyi:

1. 15
2. 4
3. 8
4. 1
5. 15
6. 9
7. 12
8. 13
9. 10
10. 14

### Maths Challenge Card 8: Answers

Complete:

#### Khadi ra ntlhotlho wa Tinhlayo 8:

##### Tinhlamulo

Hetisa:

1. 18, 16, 14
2. 22, 24, 26
3. 50, 60, 70
4. 10, 20, 30
5. 30, 35, 40
6. 20, 15, 10
7. 12, 15, 18
8. 8, 4, 0
9. 80, 85, 90
10. 90, 85, 80



## Enrichment Activity Cards: English Version

*Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.*

### ***Use of the enrichment activity cards***

Optional as required.

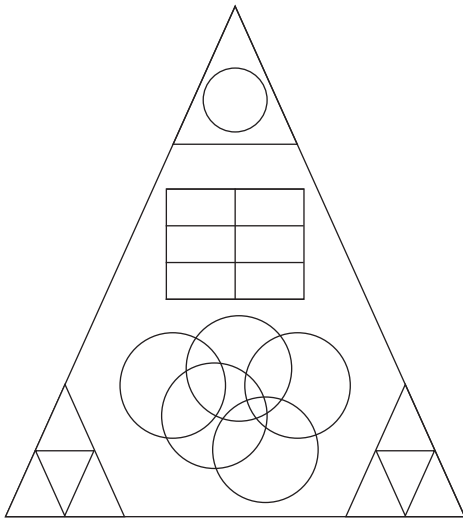
These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the laminated cardboard cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

### Enrichment Activity 4.1

Count the different shapes?



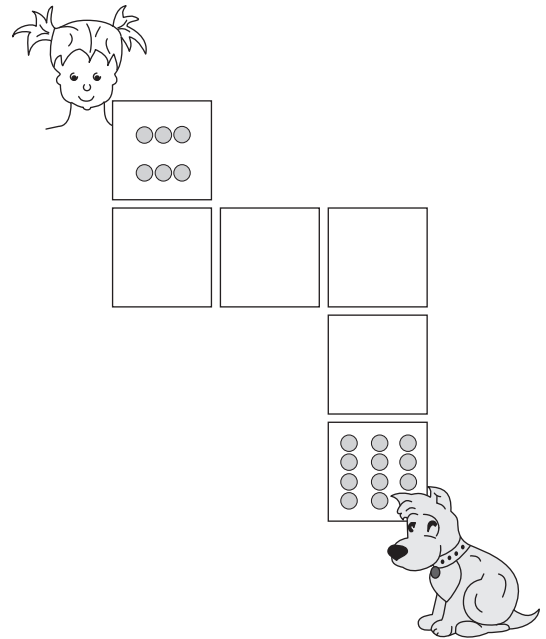
How many  $\triangle$  are there? \_\_\_\_\_

How many  $\square$  are there? \_\_\_\_\_

How many  $\circ$  are there? \_\_\_\_\_

### Enrichment Activity 4.2

Help Sarah to find her lost dog by filling in the correct number of dots on each counter.



### Enrichment Activity 4.3

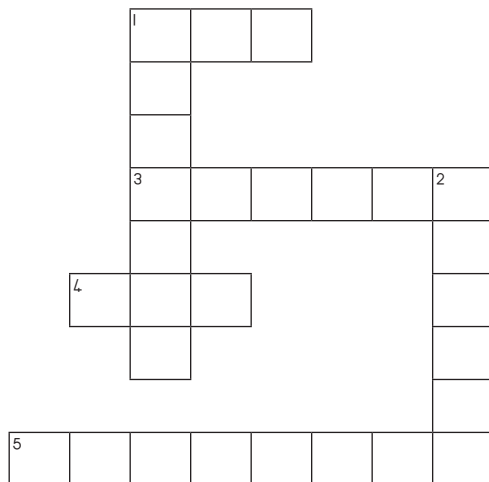
Work out the sums and complete the crossword puzzle by filling in the number names:

#### Down

1.  $4 \times 4 =$
2.  $6 + 5 =$

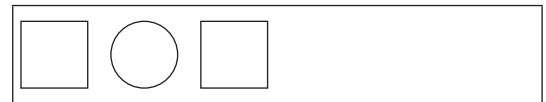
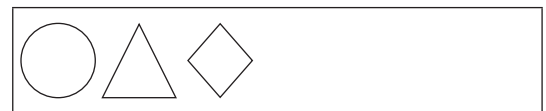
#### Across

1.  $3 \times 2 =$
3.  $6 \times 2 =$
4.  $5 \times 2 =$
5.  $12 + 7 =$



### Enrichment Activity 4.4

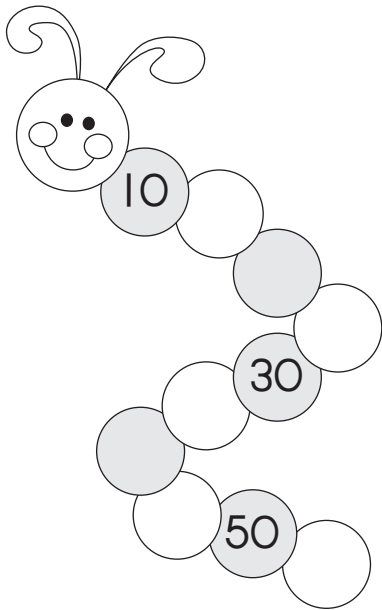
Complete the following patterns.





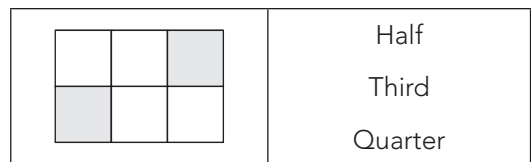
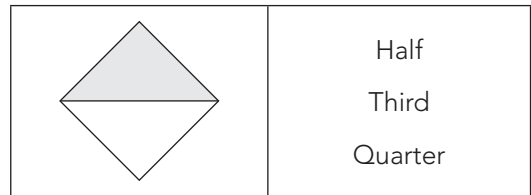
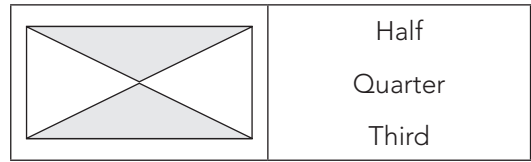
**Enrichment Activity 4.5**

Figure out the pattern to complete the worm.



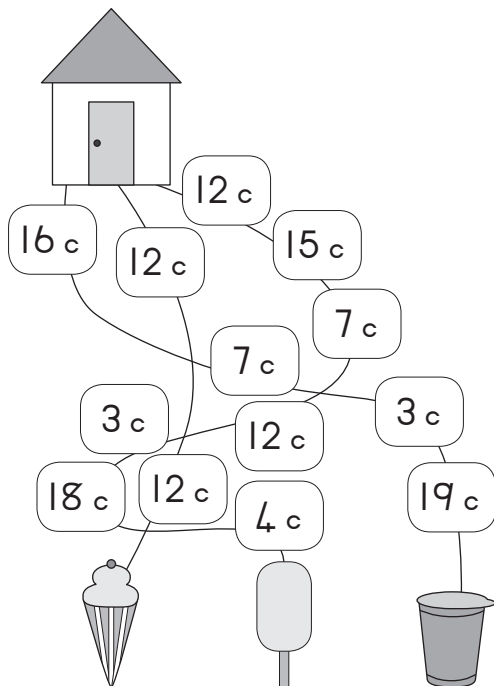
**Enrichment Activity 4.6**

What fraction of the shape is coloured?  
Choose the correct answer.



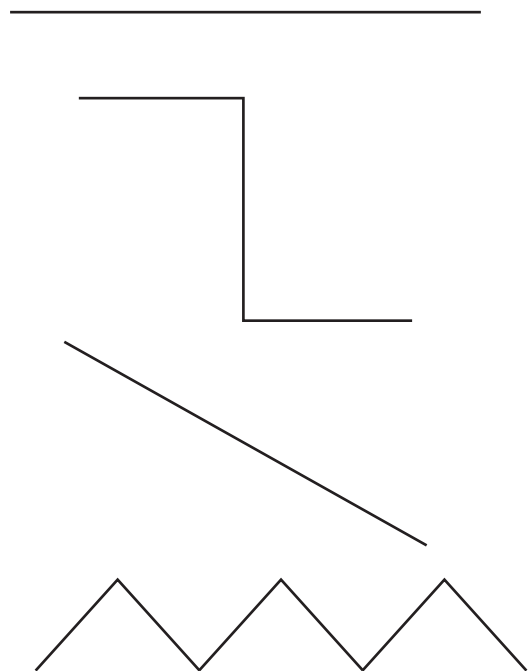
**Enrichment Activity 4.7**

Follow the paths and then circle the ice-cream that is the cheapest.



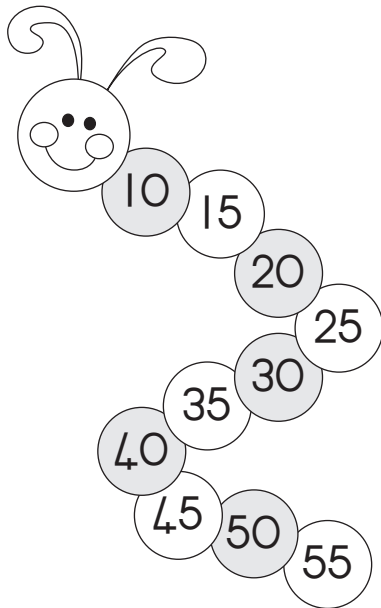
**Enrichment Activity 4.8**

Circle the line that is the longest. You may use a ruler to measure the lines.



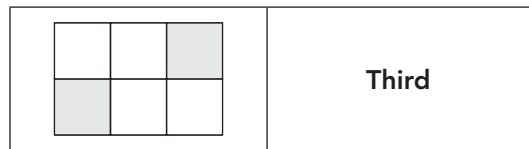
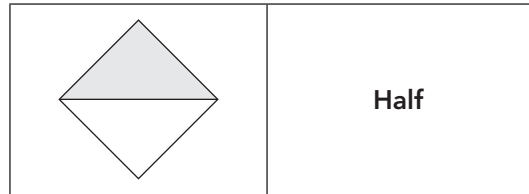
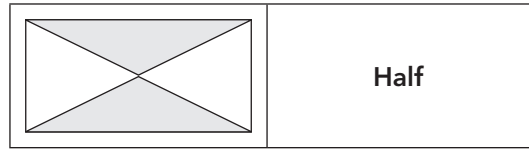
### Enrichment Activity 4.5: Answers

Figure out the pattern to complete the worm.



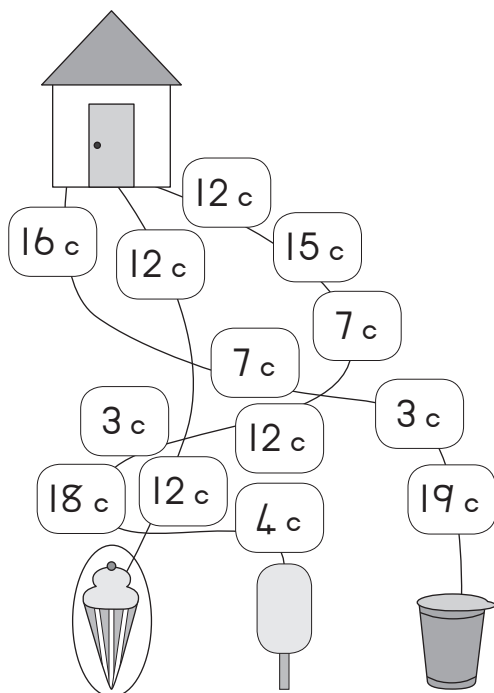
### Enrichment Activity 4.6: Answers

What fraction of the shape is coloured?  
Choose the correct answer.



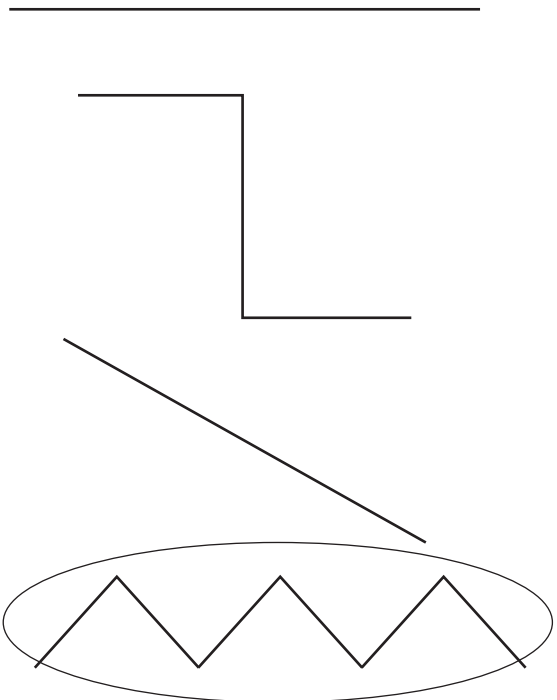
### Enrichment Activity 4.7: Answers

Follow the paths and then circle the ice-cream that is the cheapest.



### Enrichment Activity 4.8: Answers

Circle the line that is the longest. You may use a ruler to measure the lines.

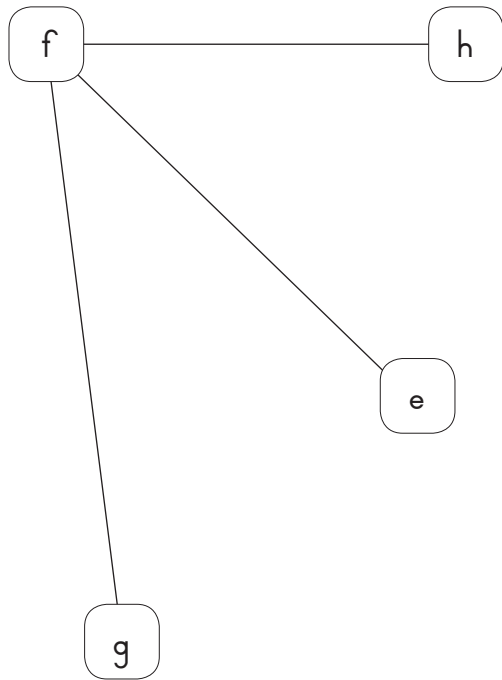


### Enrichment Activity 4.9

Which line will be the longest?

Circle your answer.

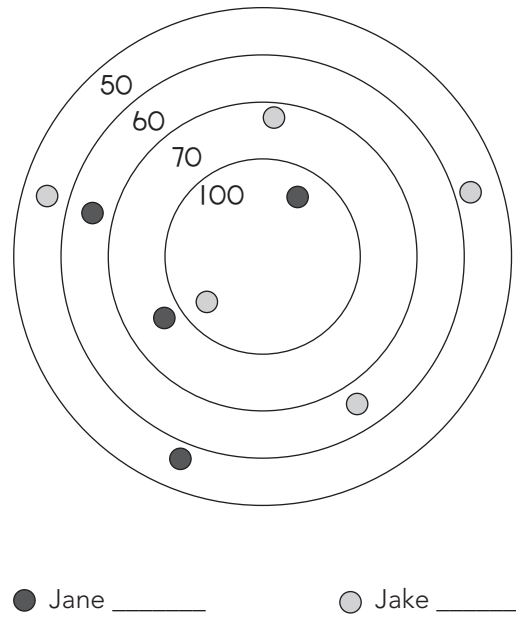
E to F; F to G; or F to H?



### Enrichment Activity 4.10

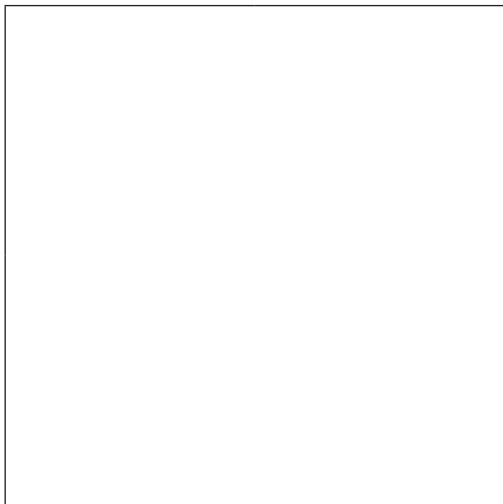
Jane and Jake are playing marbles.

Add their scores to see who is winning.



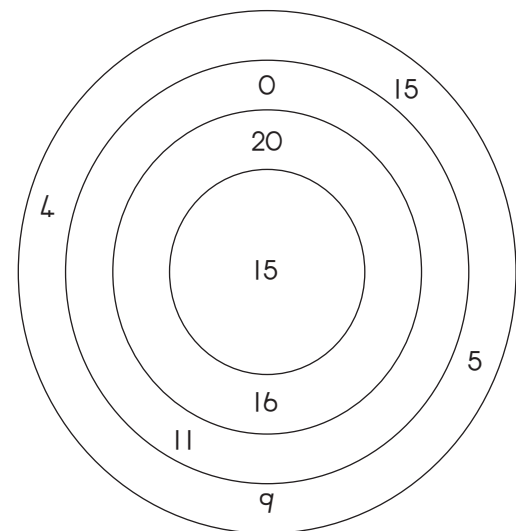
### Enrichment Activity 4.11

Divide this square into 6 smaller rectangles.



### Enrichment Activity 4.12

Use the numbers and figure out how many sums you can make with 20 as the answer.

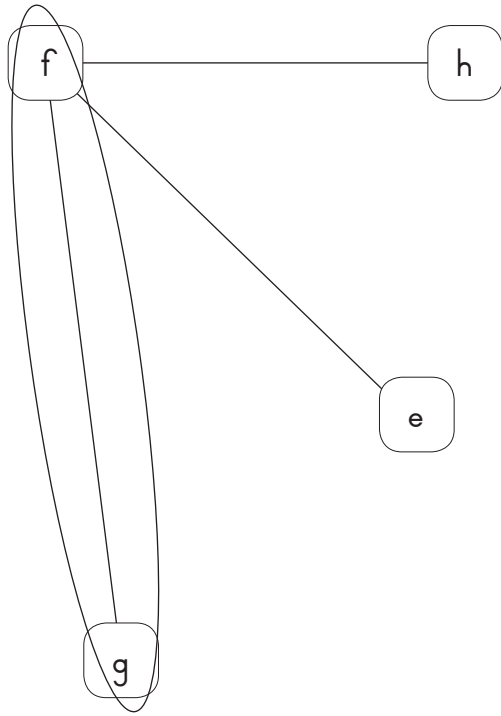


**Enrichment Activity 4.9: Answers**

Which line will be the longest?

Circle your answer.

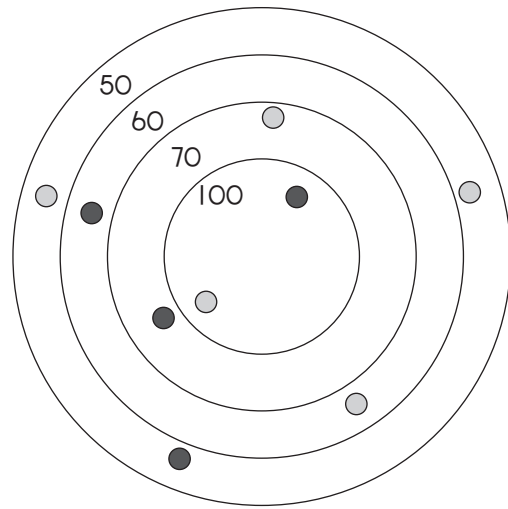
E to F; F to G; or F to H?



**Enrichment Activity 4.10: Answers**

Jane and Jake are playing marbles.

Add their scores to see who is winning.

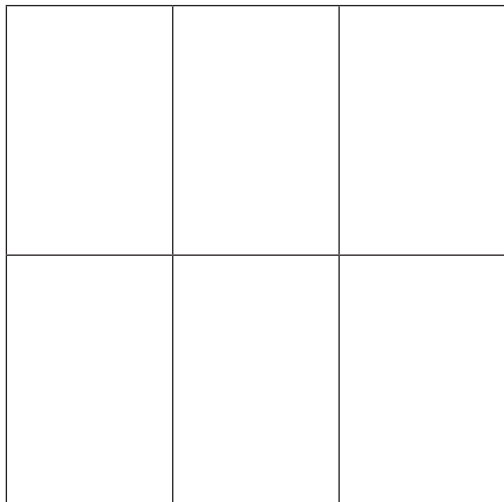


● Jane (350)

● Jake (330)

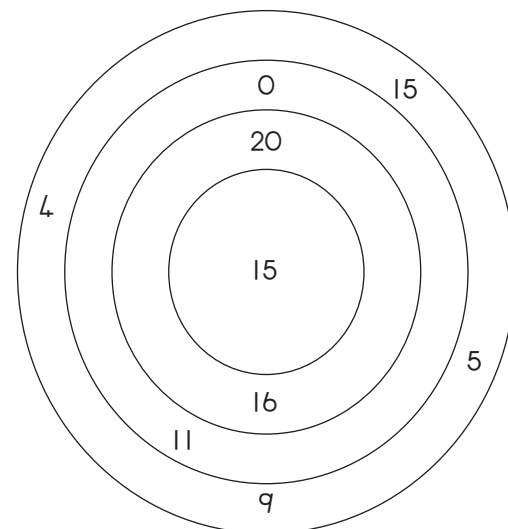
**Enrichment Activity 4.11: Answers**

Divide this square into 6 smaller rectangles.



**Enrichment Activity 4.12: Answers**

Use the numbers and figure out how many sums you can make with 20 as the answer.



You can make 4 sums:

$20 + 0$ ,  $15 + 5$ ,  $11 + 9$ ,  $16 + 4$

### Enrichment Activity 4.13

Match the problems in Block A with the answers in Block B.

Block A	Block B
$5 \times 4 =$	40
$20 \times 2 =$	18
$16 + 3 =$	0
$12 + 6 =$	63
$60 + 3 =$	23
$10 \times 7 =$	28
$40 \times 0 =$	70
$27 + 1 =$	20
$14 + 9 =$	19

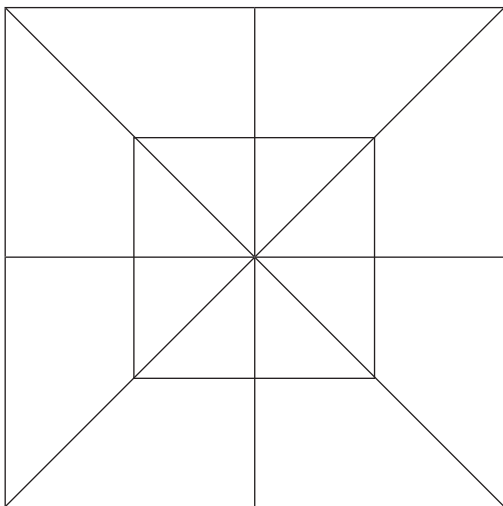
### Enrichment Activity 4.14

Try to work out the sums in these blocks.

+	8	1	50
2			
4			
6			
8			
10			

### Enrichment Activity 4.15

How many  $\triangle$  do you see?



12 Triangles

26 Triangles

33 Triangles

20 Triangles

### Enrichment Activity 4.16

Match the numbers with the number names.

Numbers	Number names
20	Twelve
10	Nineteen
90	Twenty
19	Ninety
12	Ten
14	Forty
40	Fourteen



**Enrichment Activity 4.13: Answers**

Match the problems in Block A with the answers in Block B.

Block A	Block B
$5 \times 4 =$	40
$20 \times 2 =$	18
$16 + 3 =$	0
$12 + 6 =$	63
$60 + 3 =$	23
$10 \times 7 =$	28
$40 \times 0 =$	70
$27 + 1 =$	20
$14 + 9 =$	19

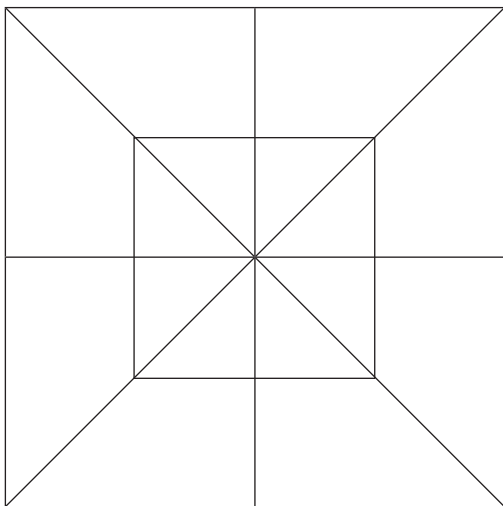
**Enrichment Activity 4.14: Answers**

Try to work out the sums in these blocks.

<b>+</b>	<b>8</b>	<b>1</b>	<b>50</b>
<b>2</b>	10	3	52
<b>4</b>	12	5	54
<b>6</b>	14	7	56
<b>8</b>	16	9	58
<b>10</b>	18	11	60

**Enrichment Activity 4.15: Answers**

How many  $\triangle$  do you see?



**26 Triangles**

**Enrichment Activity 4.16: Answers**

Match the numbers with the number names.

Numbers	Number names
20	Twenty
10	Ten
90	Ninety
19	Nineteen
12	Twelve
14	Fourteen
40	Forty

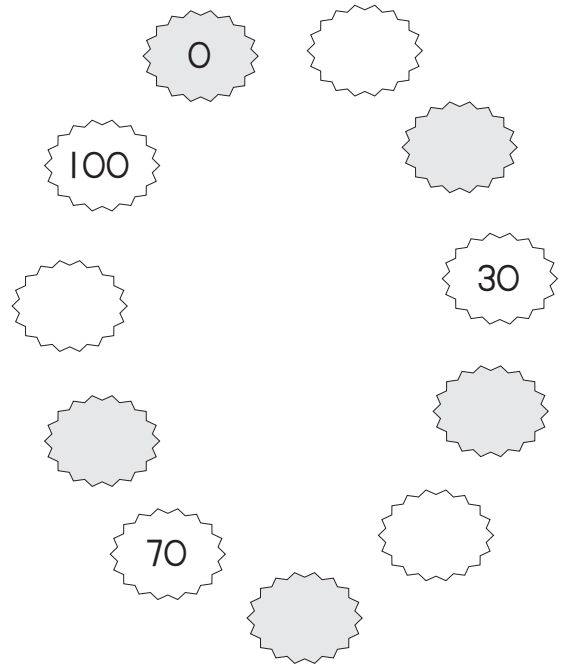
### Enrichment Activity 4.17

Complete the table by working out the sums.

x	5	4	2
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

### Enrichment Activity 4.18

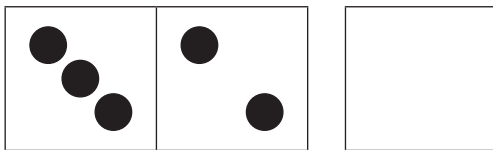
Complete the pattern.



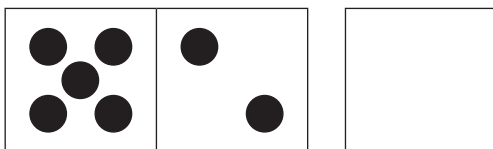
### Enrichment Activity 4.19

Multiply the dots on the dominoes and fill in the answers.

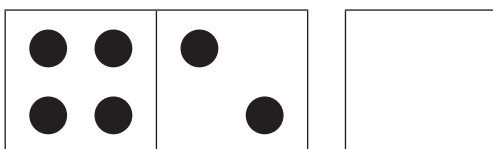
How much will it be?



How much will it be?

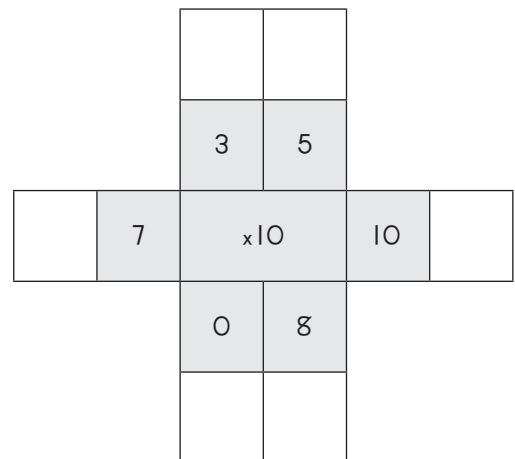


How much will it be?



### Enrichment Activity 4.20

Multiply the inner number with the outer numbers.



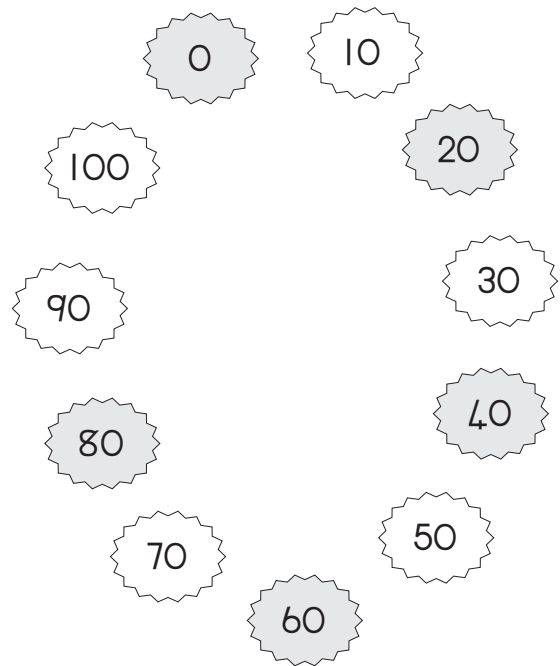
### Enrichment Activity 4.17: Answers

Complete the table by working out the sums.

x	5	4	2
1	5	4	3
2	10	8	4
4	15	7	12
4	20	16	8
5	25	20	10
6	30	24	12
7	35	28	14
8	40	32	16
9	45	36	18
10	50	40	20

### Enrichment Activity 4.18: Answers

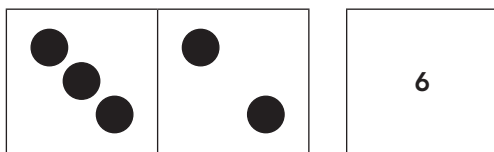
Complete the pattern.



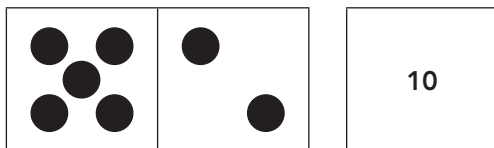
### Enrichment Activity 4.19: Answers

Multiply the dots on the dominoes and fill in the answers.

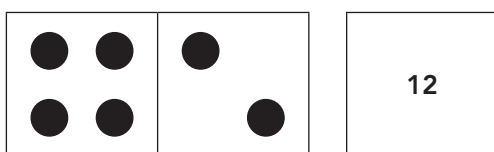
How much will it be?



How much will it be?

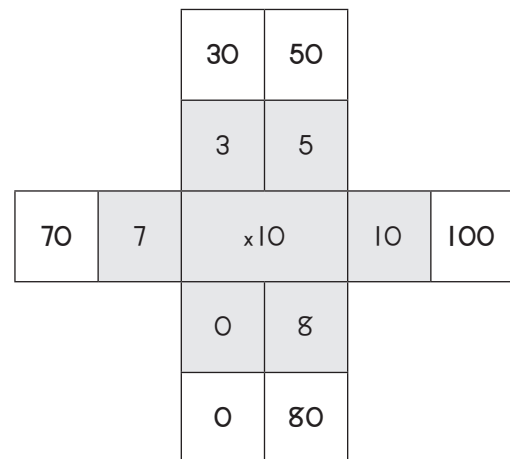


How much will it be?



### Enrichment Activity 4.20: Answers

Multiply the inner number with the outer numbers.



### Enrichment Activity 4.21

Calculate the following and draw a line to the answer.

$$14 + 1 =$$

20

$$13 + 20 =$$

15

$$17 + 3 =$$

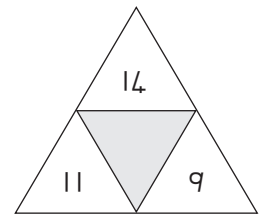
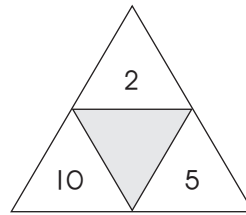
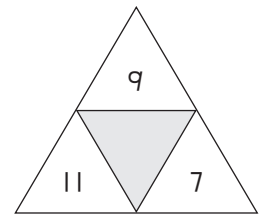
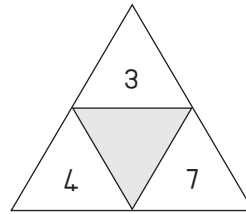
26

$$19 + 7 =$$

33

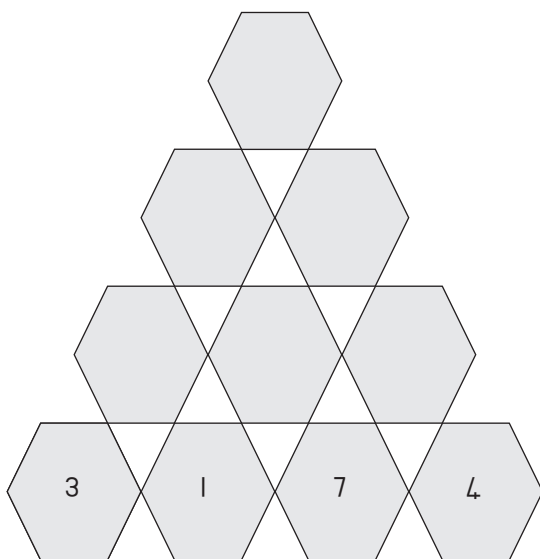
### Enrichment Activity 4.22

Add the numbers to find the number in the middle.



### Enrichment Activity 4.23

The number in each hexagon is made up by adding the numbers in the two hexagons below it. Calculate the missing numbers.



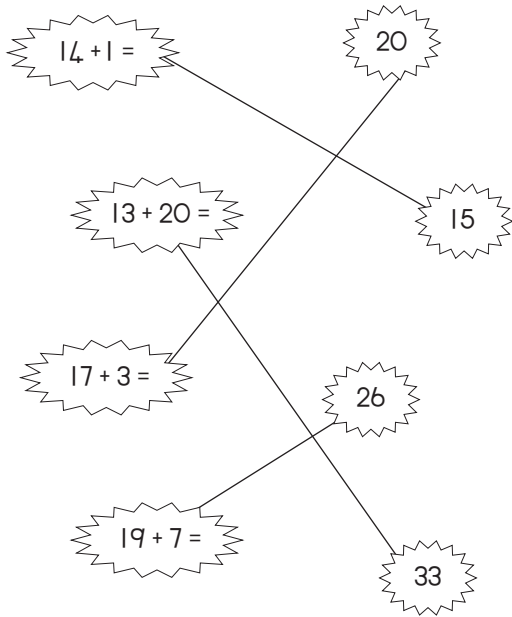
### Enrichment Activity 4.24

Calculate each row of the puzzle. Fill in the answers. Calculate each column of the puzzle.

14	+	2	=	
+		+		+
3	+	7	=	
=		=		=
	+		=	

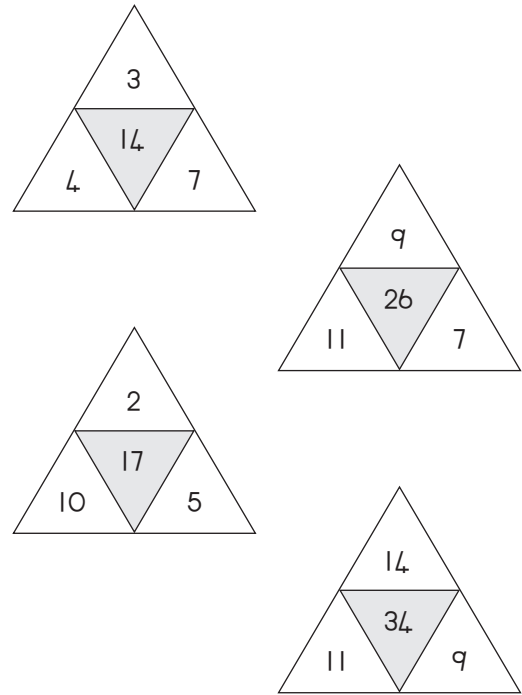
**Enrichment Activity 4.21: Answers**

Calculate the following and draw a line to the answer.



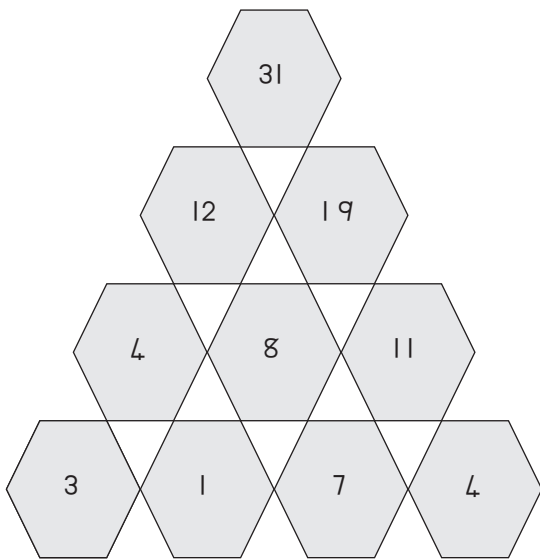
**Enrichment Activity 4.22: Answers**

Add the numbers to find the number in the middle.



**Enrichment Activity 4.23: Answers**

The number in each hexagon is made up by adding the numbers in the two hexagons below it. Calculate the missing numbers.



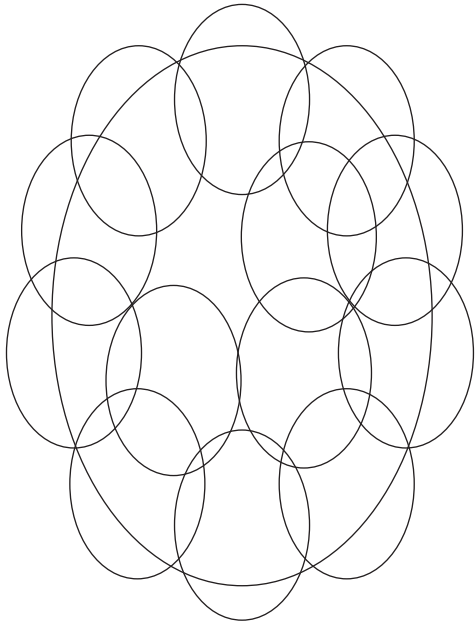
**Enrichment Activity 4.24: Answers**

Calculate each row of the puzzle. Fill in the answers. Calculate each column of the puzzle.

14	+	2	=	16
+		+		+
3	+	7	=	10
=		=		=
17	+	9	=	26

**Enrichment Activity 4.25**

How many ovals do you see?




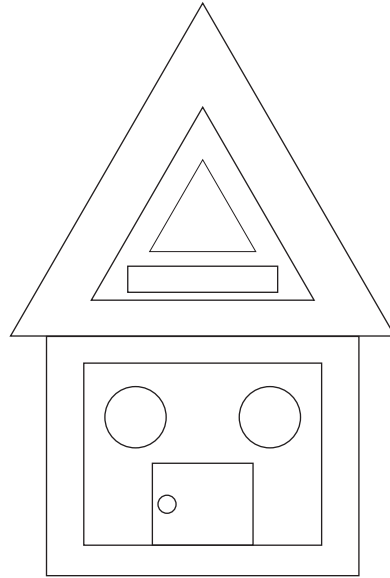
11      24      14

**Enrichment Activity 4.26**

Colour all the  red.

Colour all the  yellow.

Colour all the  blue.



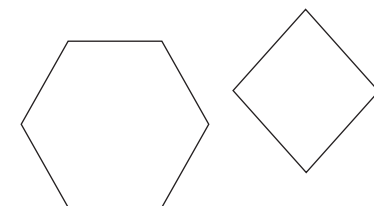
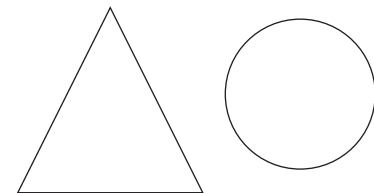
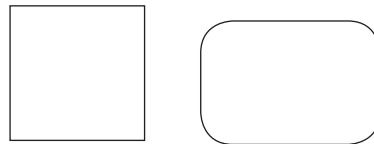
**Enrichment Activity 4.27**

Name the different shapes.



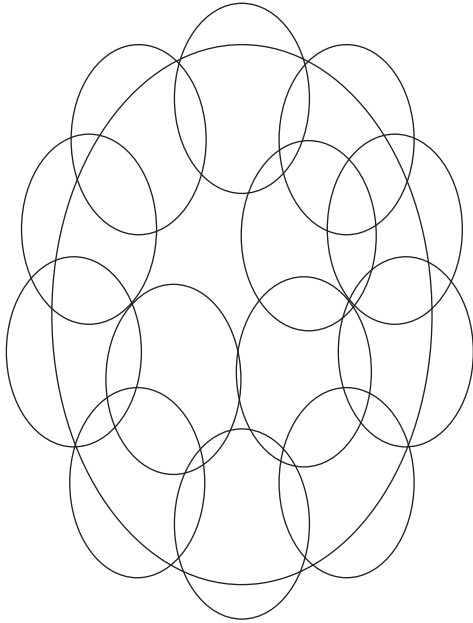
**Enrichment Activity 4.28**

Use these shapes and draw something that you like.



**Enrichment Activity 4.25: Answers**

How many ovals do you see?




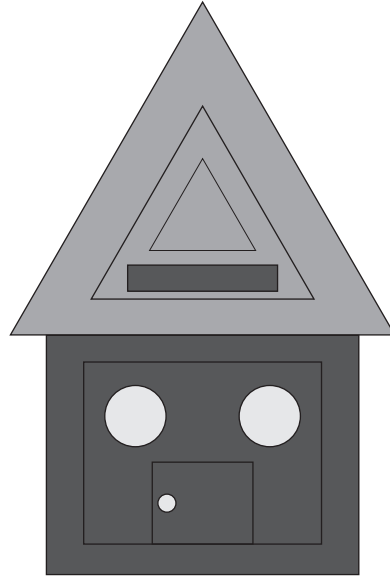
11      24      14

**Enrichment Activity 4.26: Answers**

Colour all the  red.

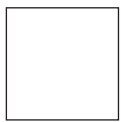
Colour all the  yellow.

Colour all the  blue.

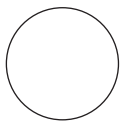


**Enrichment Activity 4.27: Answers**

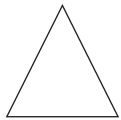
Name the different shapes.



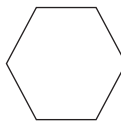
**Square**



**Circle**



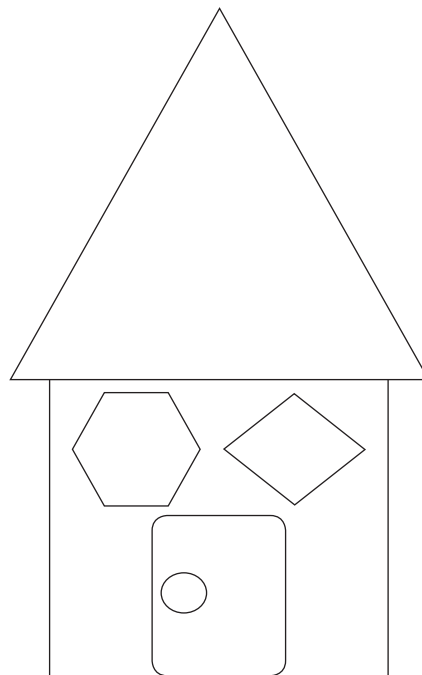
**Triangle**



**Hexagon**

**Enrichment Activity 4.28: Answers**

Use these shapes and draw something that you like.

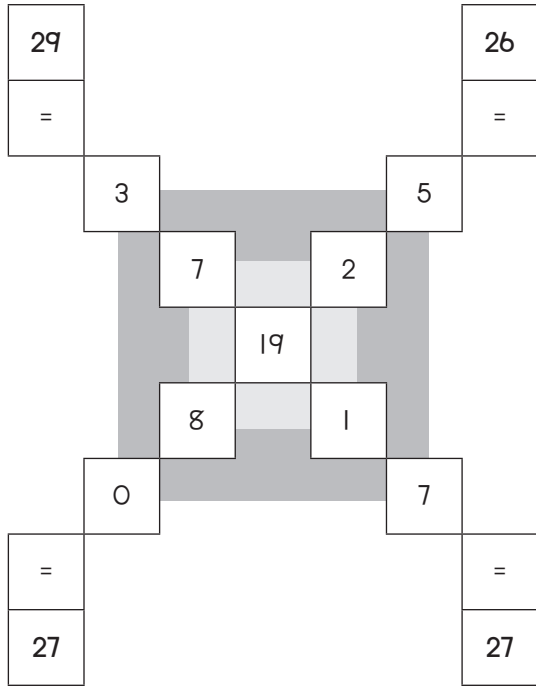






**Enrichment Activity 4.29: Answers**

Add each row of numbers to get an answer.



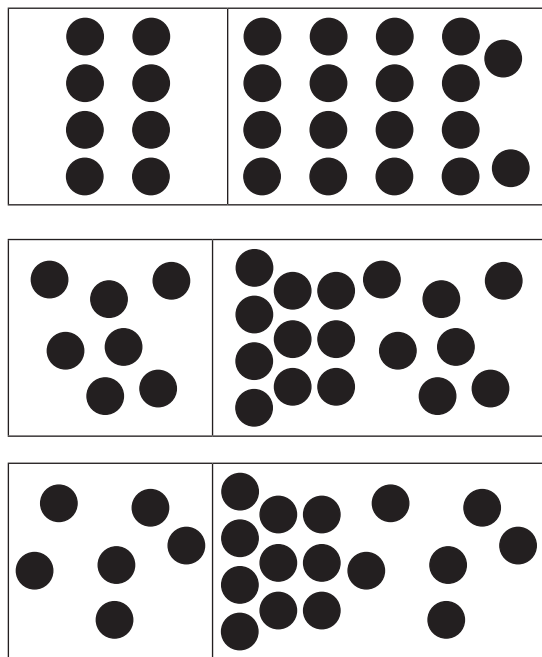
**Enrichment Activity 4.30: Answers**

Write the number names for each of the following numbers.

8	eight
2	two
3	three
7	seven
9	nine
10	ten
15	fifteen
12	twelve
30	thirty
25	twenty five
100	one hundred

**Enrichment Activity 4.31: Answers**

Add 10 and draw your answer on the right hand side.



**Enrichment Activity 4.32: Answers**

Which number is bigger?  
Circle the bigger number.

- 10      goba      (100)
- 12      goba      (21)
- 15      goba      (51)
- 16      goba      (61)
- (31)      goba      13
- 17      goba      (72)
- 20      goba      (21)
- (52)      goba      25
- (10)      goba      1

## Enrichment Activity Cards: Sepedi Version

*Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.*

### ***Use of the enrichment activity cards***

Optional as required.

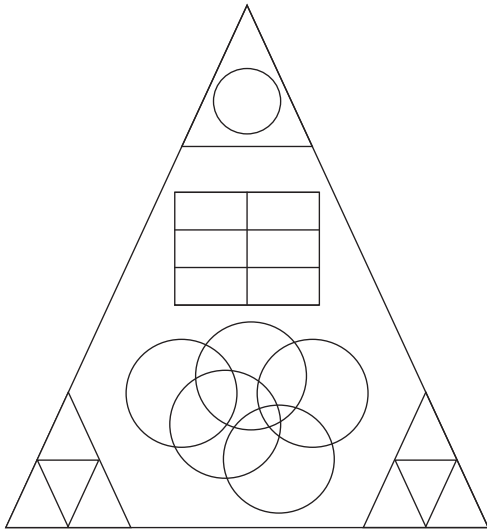
These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the laminated cardboard cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

**Mošomo wa matlafatšo 4.1**

Bala dibopego tša go fapana.



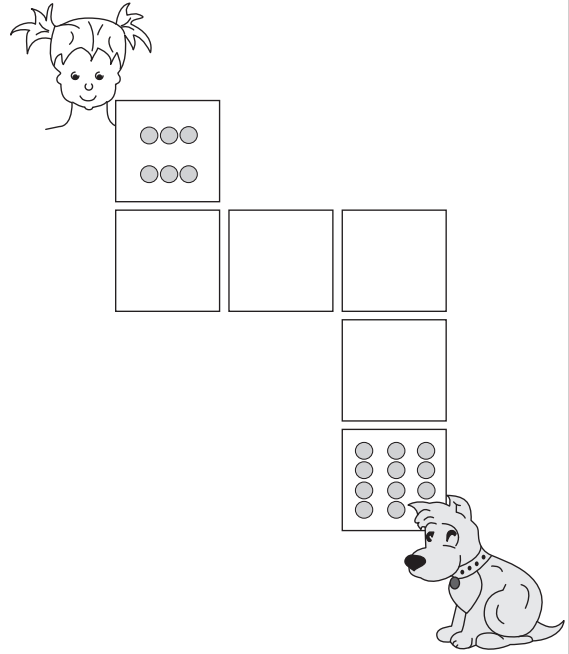
Na go nale  tše kae? \_\_\_\_\_

Na go nale  tše kae? \_\_\_\_\_

Na go nale  tše kae? \_\_\_\_\_

**Mošomo wa matlafatšo 4.2**

Thuša Sarah go humana mpša ya gagwe ye e timetšego ka go tlatša dibaledi ka moka.



**Mošomo wa matlafatšo 4.3**

Šoma dipalo tše gomme o feleletše phasele ya go putla ya mantšu ka go tlatša mainapalo.

**Fase**

1.  $6 + 5 =$

2.  $4 \times 2 =$

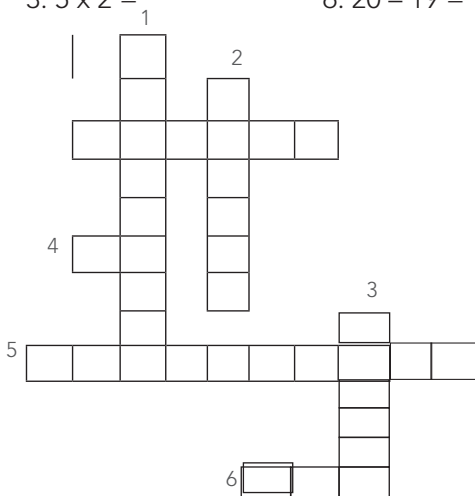
3.  $5 \times 2 =$

**Go putla**

4.  $3 \times 2 =$

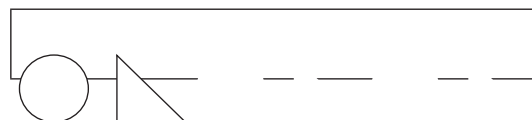
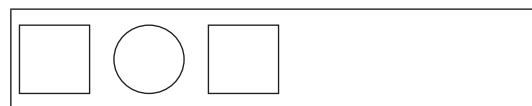
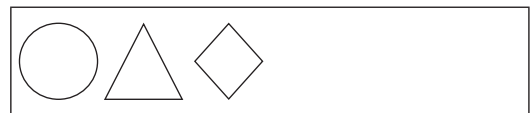
5.  $4 \times 3 =$

6.  $20 - 19 =$



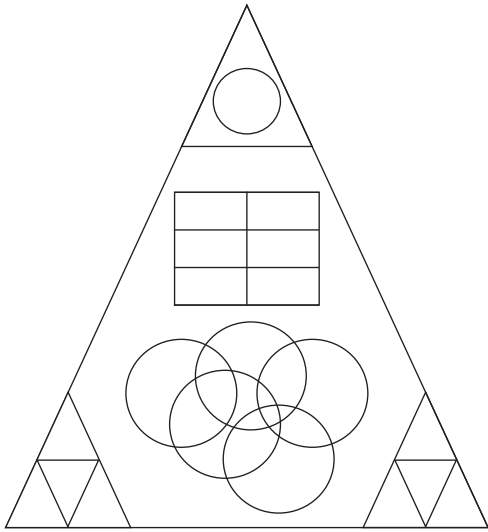
**Mošomo wa matlafatšo 4.4**

Feleletša dipaterone tše di latelago.




**Mošomo wa matlafatšo 4.1: Dikarabo**

Bala dibopego tša go fapana.



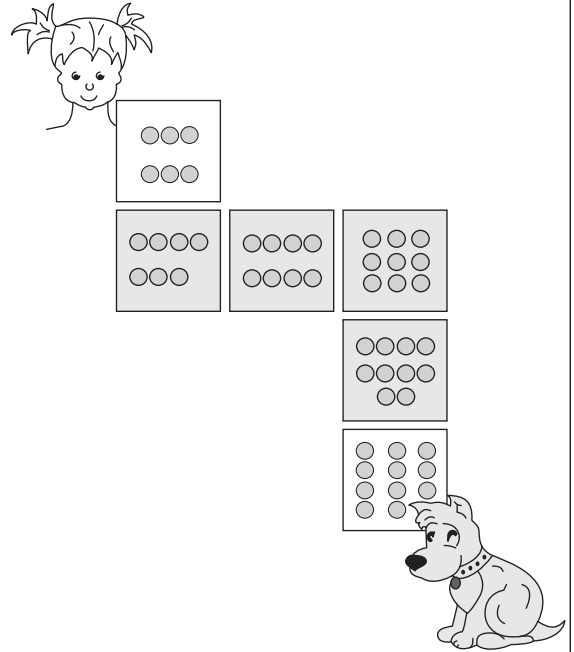
Na go nale  tše kae? (12)

Na go nale  tše kae? (14)

Na go nale  tše kae (6)

**Mošomo wa matlafatšo 4.2: Dikarabo**

Thuša Sarah go humana mpša ya gagwe ye e timetšego ka go tlatša dibaledi ka moka.



**Mošomo wa matlafatšo 4.3: Dikarabo**

Šoma dipalo tše gomme o feleletše phasele ya go putla ya mantšu ka go tlatša mainapalo:

**Fase**

1.  $6 + 1 =$

2.  $4 \times 2 =$

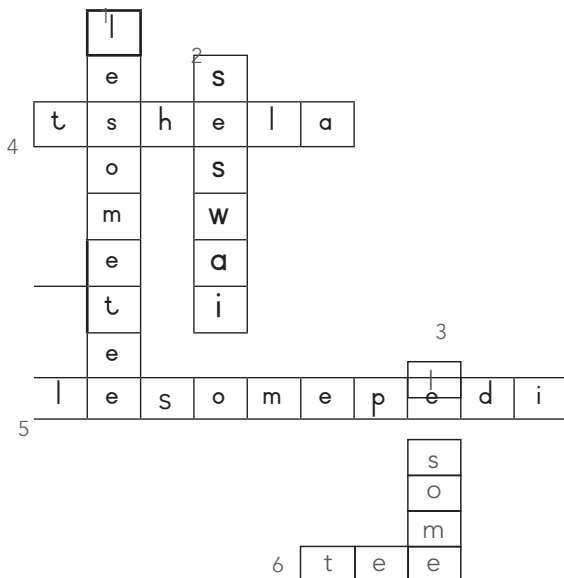
3.  $5 \times 2 =$

**Go putla**

4.  $3 \times 2 =$

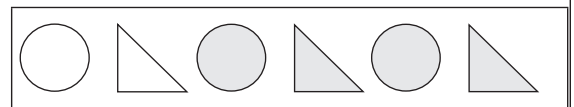
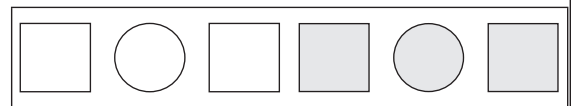
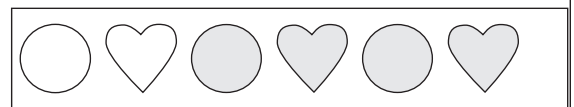
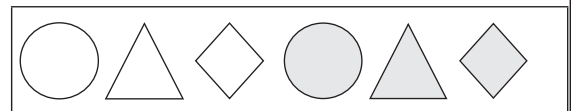
5.  $4 \times 3 =$

6.  $20 - 19 =$



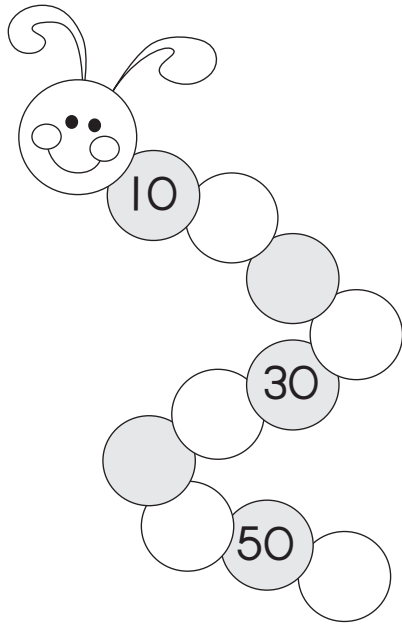
**Mošomo wa matlafatšo 4.4: Dikarabo**

Feleletša dipaterone tše di latelago.



**Mošomo wa matlafatšo 4.5**

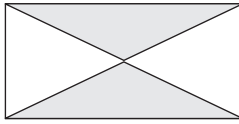
Nyaka paterone gomme o feleletše seboko.

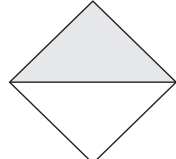



**Mošomo wa matlafatšo 4.6**

Na ke sebopego goba dibopego dife tšeo di khalarilwego?

Kgetha karabo ye e nepagetšego.

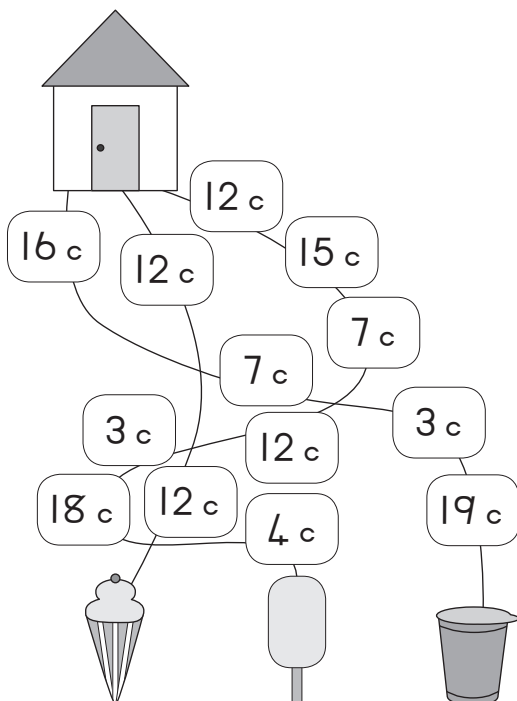
	Seripagare Kotara teetharong
--	------------------------------------

	Seripagare Teetharong Kotara
--	------------------------------------

	Seripagare Teetharong Kotara
---	------------------------------------

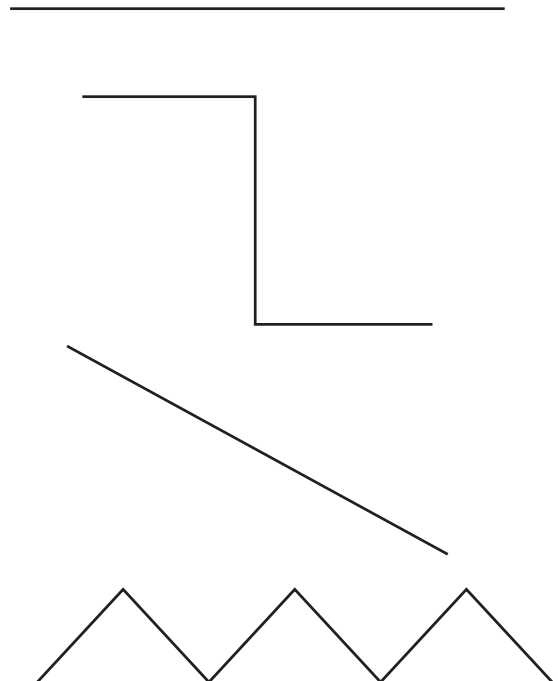
**Mošomo wa matlafatšo 4.7**

Latela ditsejana gomme o raretše lebebetšididi la theko ya fase.



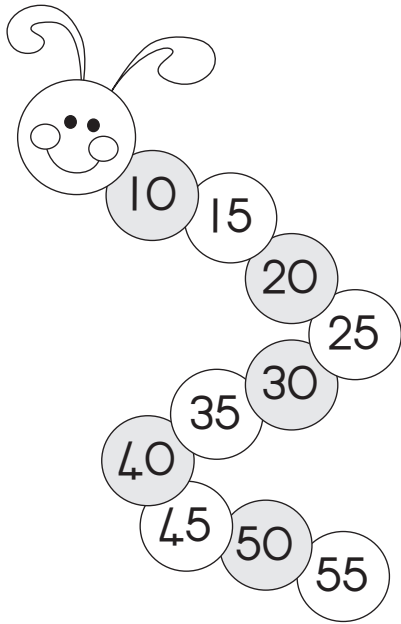
**Mošomo wa matlafatšo 4.8**

Raretša mothladi wo motelele. O ka šomiša rula go kala methalo.



**Mošomo wa matlafatšo 4.5 Dikarabo**

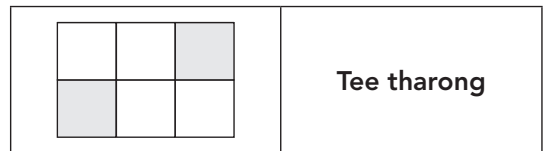
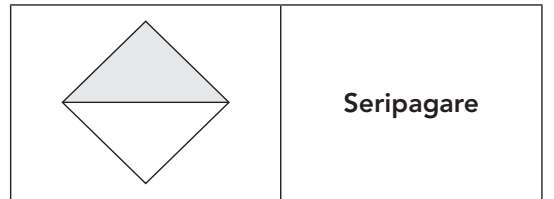
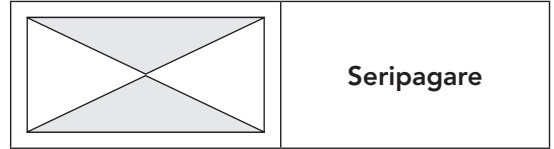
Nyaka paterone gomme o feleletše seboko



**Mošomo wa matlafatšo 4.6: Dikarabo**

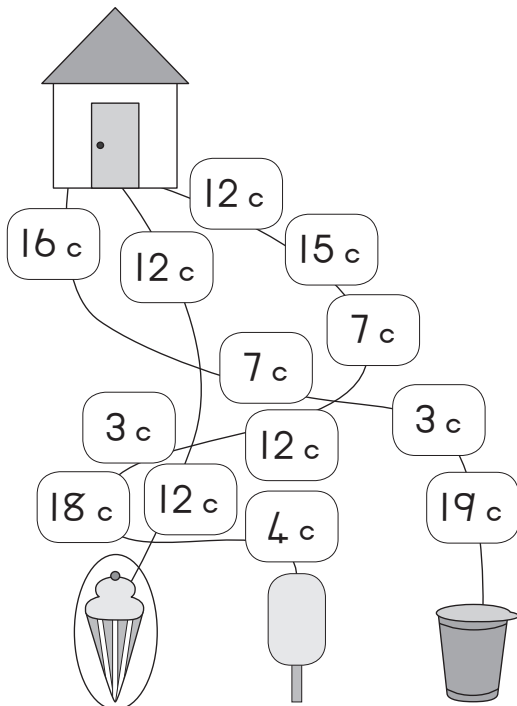
Na ke dipalophatlo dife tšeo di khalarilwego?

Kgetha karabo ye e nepagetšego



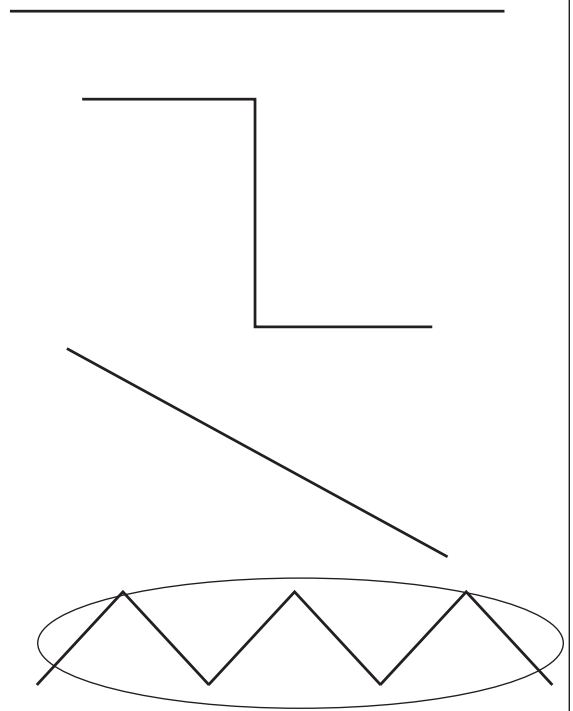
**Mošomo wa matlafatšo 4.7 Dikarabo**

Latela ditsejana gomme o raretše lebebetšididi la theko ya fase.



**Mošomo wa matlafatšo 4.8: Dikarabo**

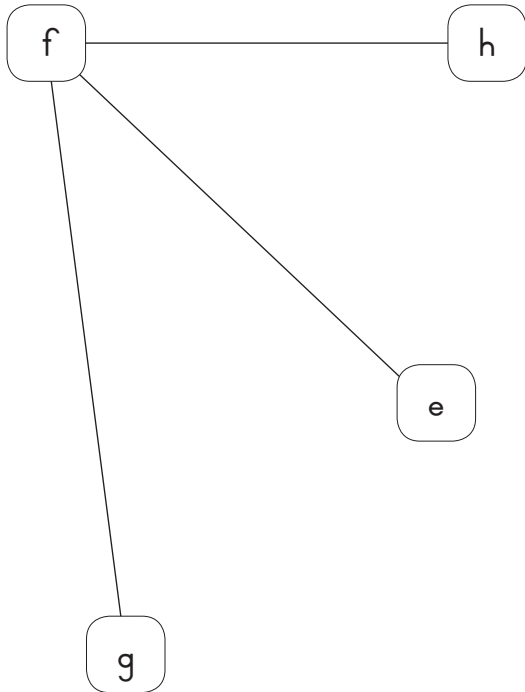
Raretša mothaladi wo motelele. O ka šomiša rula go kala methalo .



**Mošomo wa matlafatšo 4.9**

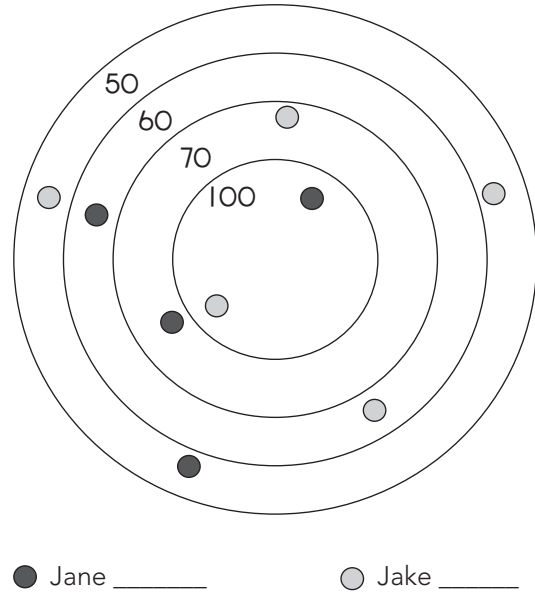
Ke mothalo ofe o motelele kudu? Raretša karabo ya gago.

E goya go F; F go ya go G; goba F go ya go H?



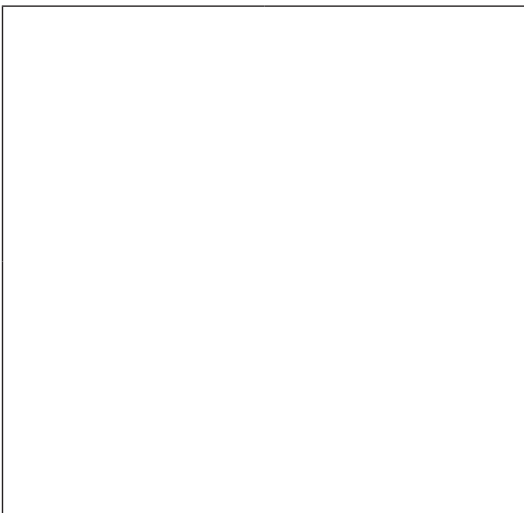
**Mošomo wa matlafatšo 4.10**

Jane le Jake ba raloka memabolo. Hlakantšha dinthla tša bona go re o bone mofenyi.



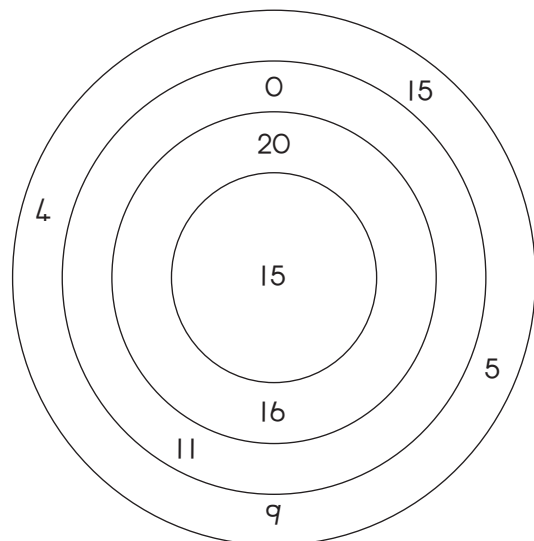
**Mošomo wa matlafatšo 4.11**

Arola sekwere se ka dikwere tše dinnyane tše 6.



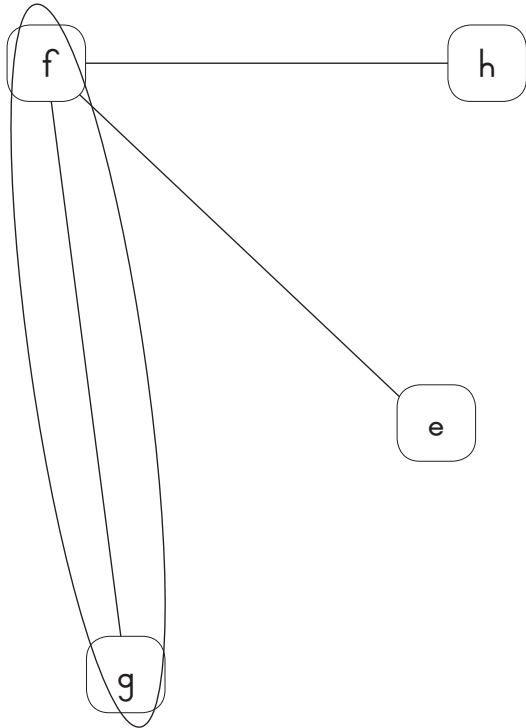
**Mošomo wa matlafatšo 4.12**

Šomiša dinomoro go bona gore o ka dira dipalo tše kae tšeo karabo ya tšona e lego 20.



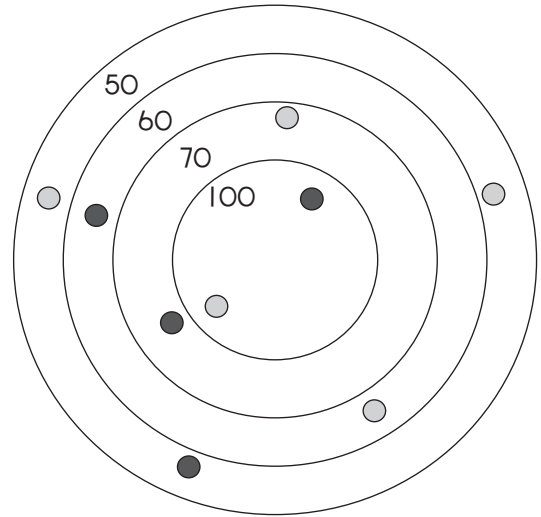
**Mošomo wa matlafatšo 4.9: Dikarabo**

Ke mothalo ofe o motelele kudu? Raretša karabo ya gago. E goya go F; F go ya go G; goba F go ya go H?



**Mošomo wa matlafatšo 4.10: Dikarabo**

Jane le Jake ba raloka memabolo. Hlakantšha dinthla tša bona go re o bone mofenyi.



● Jane (350)

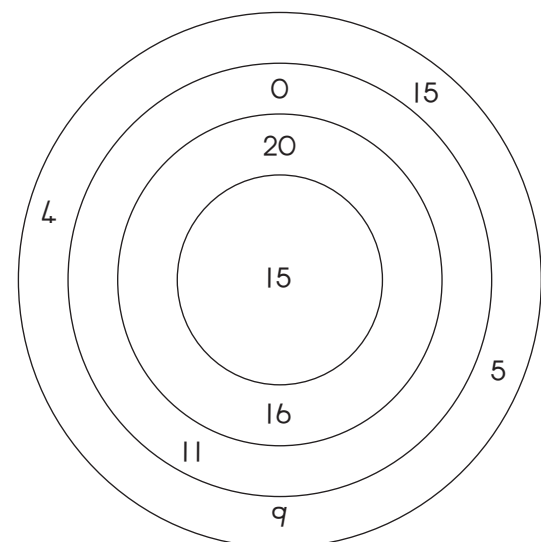
○ Jake (330)

**Mošomo wa matlafatšo 4.11: Dikarabo**

Arola sekwere se ka dikwere tše dinnyane tše 6.


**Mošomo wa matlafatšo 4.12: Dikarabo**

šomiša dinomoro go bona gore o ka dira dipalo tše kae tšeo karabo ya tšona elego 20.



○ ka dira dipalo tše 4:

20 + 0, 15 + 5, 11 + 9, 16 + 4



**Mošomo wa matlafatšo 4.13**

Nyalantšha dipalo tšeo di lego ka go ploko ya A le tšeo di lego ka go ploko ya B.

Ploko A	Ploko B
$5 \times 4 =$	40
$20 \times 2 =$	18
$16 + 3 =$	0
$12 + 6 =$	63
$60 + 3 =$	23
$10 \times 7 =$	28
$40 \times 0 =$	70
$27 + 1 =$	20
$14 + 9 =$	19

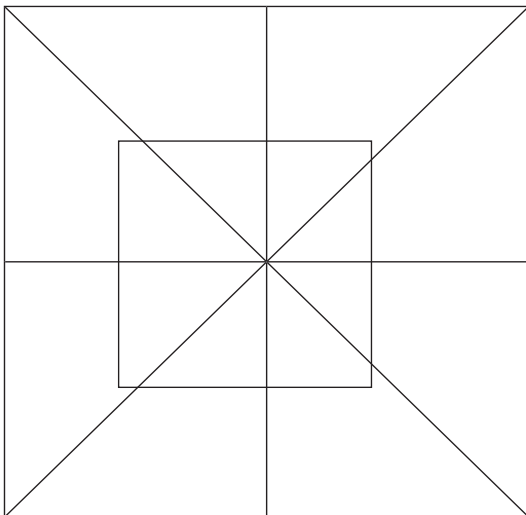
**Mošomo wa matlafatšo 4.14**

Leka go šoma dipalo ka dipokong tše.

+	8	1	50
2			
4			
6			
8			
10			

**Mošomo wa matlafatšo 4.15**

Na o bona di  $\triangle$  tše kae?



- Dikhutlotharo tše 12
- Dikhutlotharo tše 26
- Dikhutlotharo tše 33
- Dikhutlotharo tše 20

**Mošomo wa matlafatšo 4.16**

Nyalantšha dinomoro le mainapalo.

Dinomoro	Mainapalo
20	Lesomepedi
10	Lesomesenyane
90	Masomepedi
19	Masomesenyane
12	Lesome
14	Masomenne
40	Lesomenne

**Mošomo wa matlafatšo 4.13: Dikarabo**

Nyalantšha dipalo tšeo di lego ka go ploko ya A le tšeo di lego ka go ploko ya B.

Ploko A	Ploko B
$5 \times 4 =$	40
$20 \times 2 =$	18
$16 + 3 =$	0
$12 + 6 =$	63
$60 + 3 =$	23
$10 \times 7 =$	28
$40 \times 0 =$	70
$27 + 1 =$	20
$14 + 9 =$	19

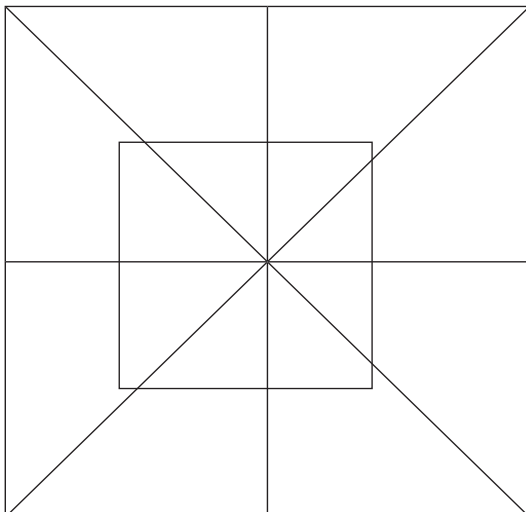
**Mošomo wa matlafatšo 4.14: Dikarabo**

Leka go šoma dipalo ka diplokong tše

+	8	1	50
2	10	3	52
4	12	5	54
6	14	7	56
8	16	9	58
10	18	11	60

**Mošomo wa matlafatšo 4.15: Dikarabo**

Na o bona di  tše kae?



Dikhutlotharo tše -26

**Mošomo wa matlafatšo 4.16: Dikarabo**

Nyalantšha dinomoro le mainapalo

Dinomoro	Mainapalo
20	Masomepedi
10	Lesome
90	Masomesenyane
19	Lesomesenyane
12	Lesomepedi
14	Lesomenne
40	masomenne

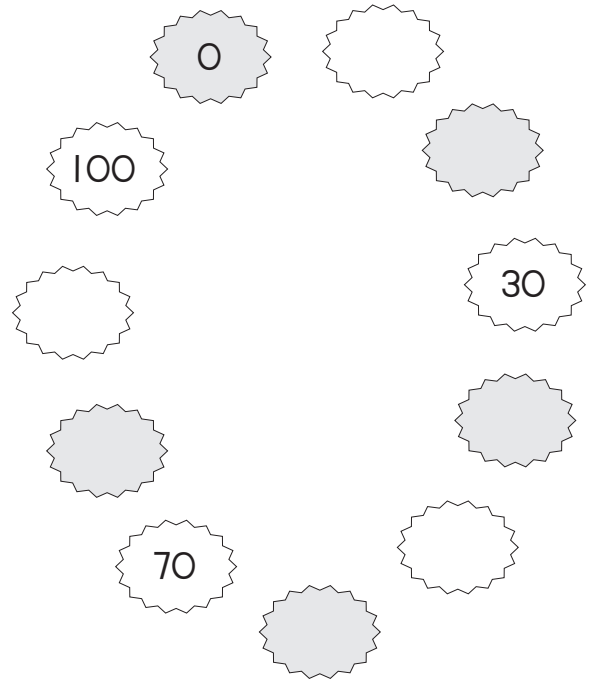
**Mošomo wa matlafatšo 4.17**

Feleletša tafola ka go šoma dipalo.

x	5	4	2
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

**Mošomo wa matlafatšo 4.18**

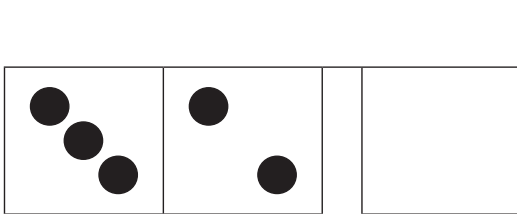
Feleletša paterone.



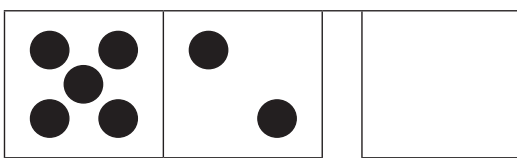
**Mošomo wa matlafatšo 4.19**

Hlakantšha marontho godimo ga domino gomme o tlatše Dikarabo.

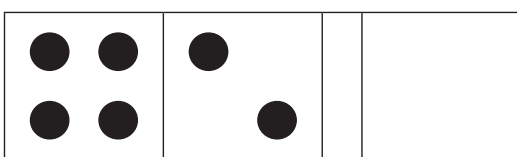
Na e tla ba bokae?



Na e tla ba bokae?

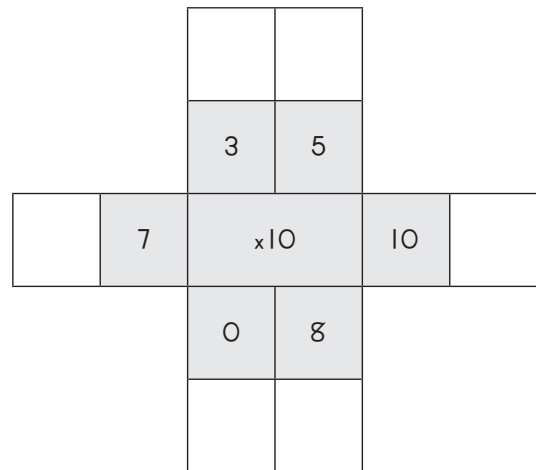


Na e tla ba bokae?



**Mošomo wa matlafatšo 4.20**

Atiša nomoro ya gare le dinomoro tše dingwe tša ka ntle.



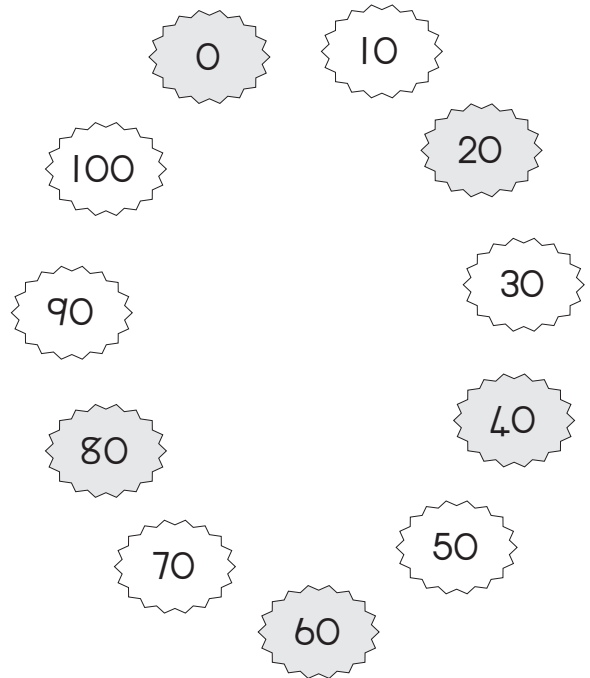
**Mošomo wa matlafatšo 4.17: Dikarabo**

Feleletša tafola ka go šoma dipalo.

x	5	4	2
1	5	4	3
2	10	8	4
4	15	7	12
4	20	16	8
5	25	20	10
6	30	24	12
7	35	28	14
8	40	32	16
9	45	36	18
10	50	40	20

**Mošomo wa matlafatšo 4.18; Dikarabo**

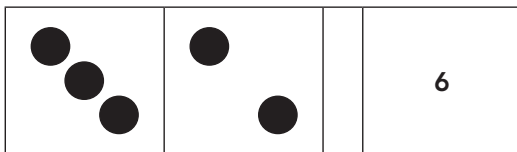
Feleletša paterone.



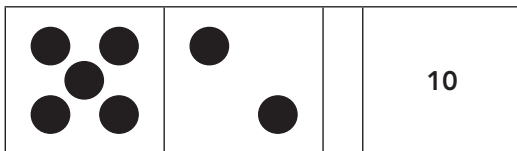
**Mošomo wa matlafatšo 4.19: Dikarabo**

Atiša marontho godimo ga domino gomme o tlatše Dikarabo.

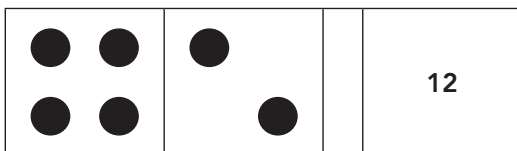
Na e tla ba bokae?



Na e tla ba bokae?

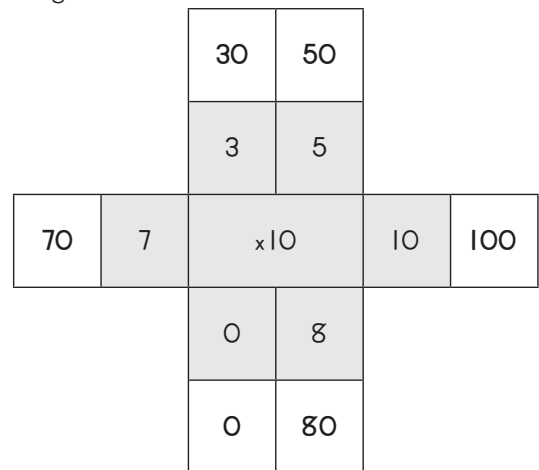


Na e tla ba bokae?



**Mošomo wa matlafatšo 4.20: Dikarabo**

Atiša nomoro ya gare le dinomoro tše dingwe tša ka ntle.



**Mošomo wa matlafatšo 4.21**

Balela tše dipalo tše di latelago gomme o thale mothalo go ya go karabo ya maleba

$14 + 1 =$

20

$13 + 20 =$

15

$17 + 3 =$

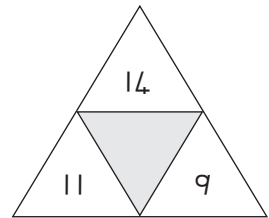
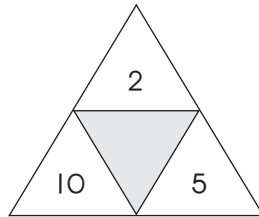
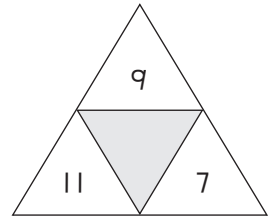
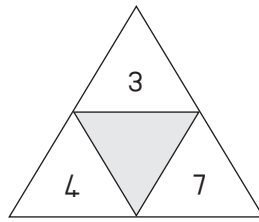
26

$19 + 7 =$

33

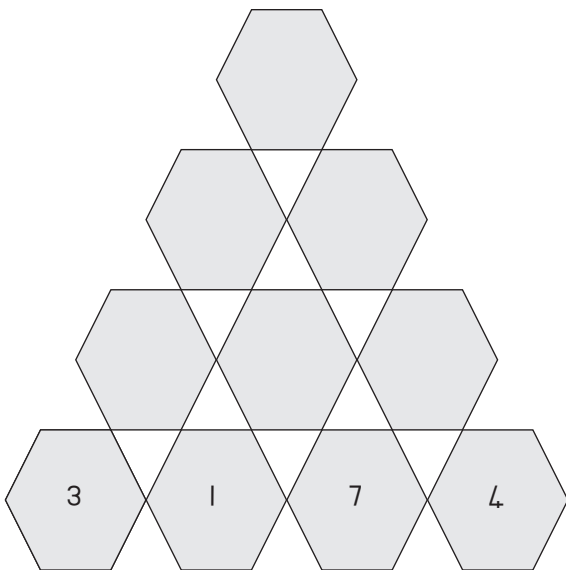
**Mošomo wa matlafatšo 4.22**

Hlakantšha dinomoro gore o kgone go humana nomoro ya gare



**Mošomo wa matlafatšo 4.23**

Nomoro yennngwe le yennngwe mo go khutlotshela e bopilwe ka go hlakantšha dinomoro tša ka gare ga dikhutlotshela tše 2 tša ka tlase ga yona. Balela dinomoro tšeo di tlogetšwego.



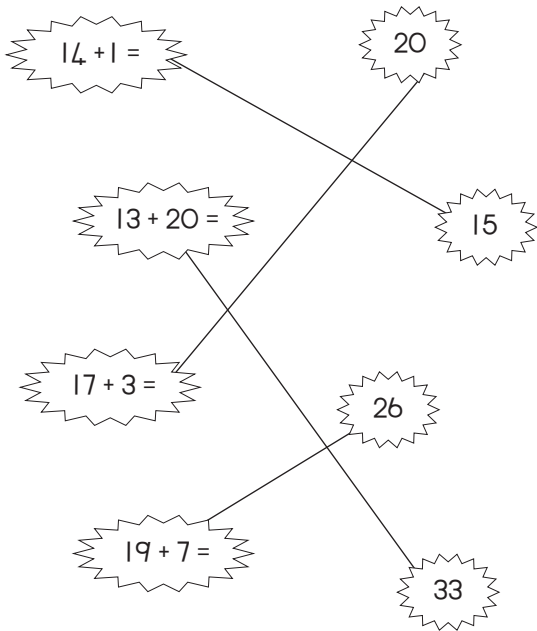
**Mošomo wa matlafatšo 4.24**

Balela mothaladi wo mongwe le wo mongwe wa phasele. Tlatša Dikarabo. Balela kholomo yennngwe le yennngwe ya phasele.

14	+	2	=	
+		+		+
3	+	7	=	
=		=		=
	+		=	

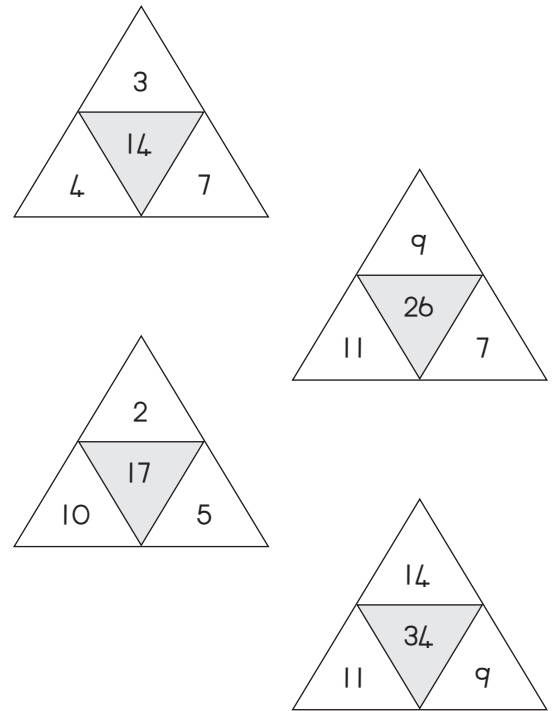
**Mošomo wa matlafatšo 4.21: Dikarabo**

Balela tše dipalo tše di latelago gomme o thale mothalo go ya go karabo ya maleba.



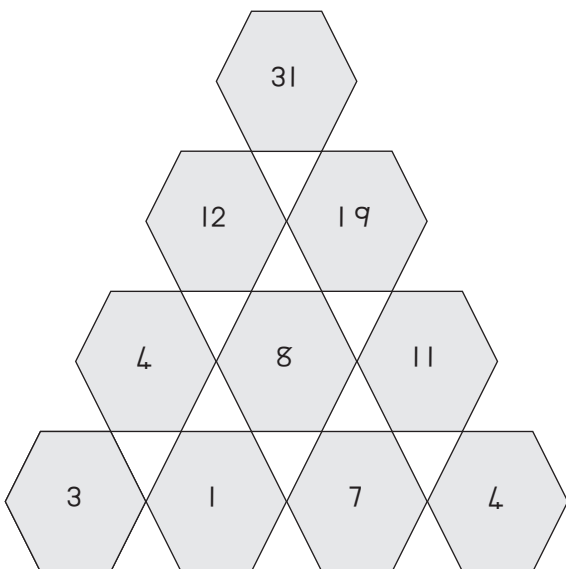
**Mošomo wa matlafatšo 4.22: Dikarabo**

Hlakantšha dinomoro gore o kgone go humana nomoro ya gare.



**Mošomo wa matlafatšo 4.23: Dikarabo**

Nomoro yennngwe le yennngwe mo go khutlotshela e bopilwe ka go hlakantšha dinomoro tša ka gare ga dikhutlotshela tše 2 tša ka tlase ga yona. Balela dinomoro tšeo di tlogetšwego.



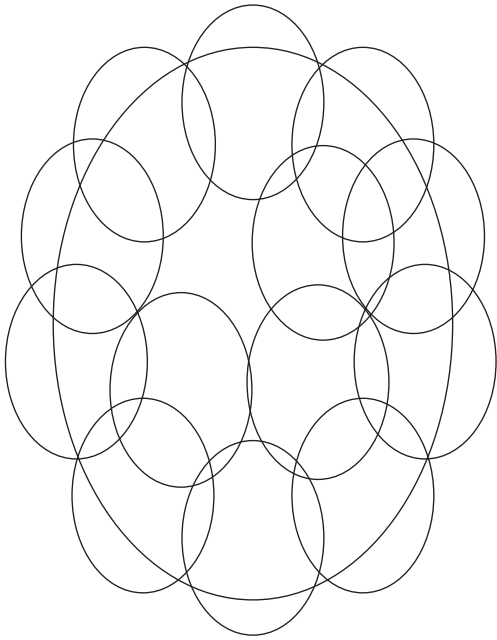
**Mošomo wa matlafatšo 4.24: Dikarabo**

Balela mothlaladi wo mongwe le wo mongwe wa phasele. Tlatša Dikarabo. Balela kholomo yennngwe le yennngwe ya phasele

14	+	2	=	16
+		+		+
3	+	7	=	10
=		=		=
17	+	9	=	26

**Mošomo wa matlafatšo 4.25**


Na o bona di ovale tše kae?



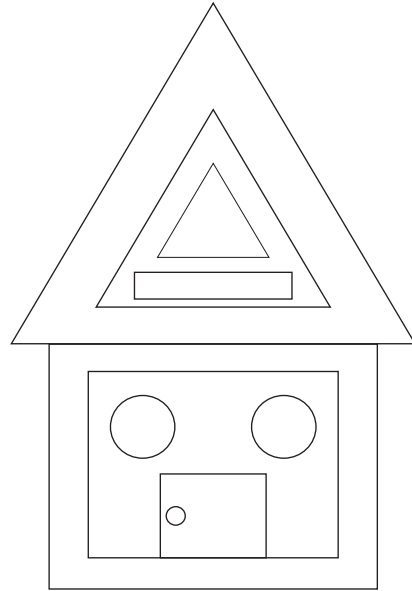
11      24      14

**Mošomo wa matlafatšo 4.26**

Khalara di khibidu  kamoka ka

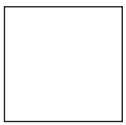
Khalara di serolwane  kamoka ka

Khalara di talalerata.  kamoka ka

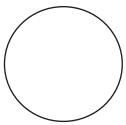


**Mošomo wa matlafatšo 4.27**

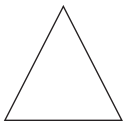
Ngwala maina a dibopego tša go fapana.



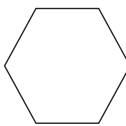
\_\_\_\_\_



\_\_\_\_\_



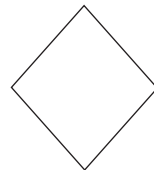
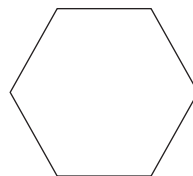
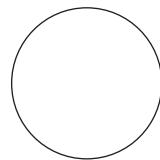
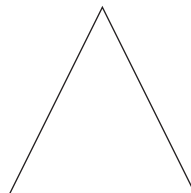
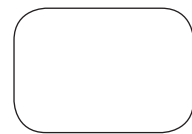
\_\_\_\_\_



\_\_\_\_\_

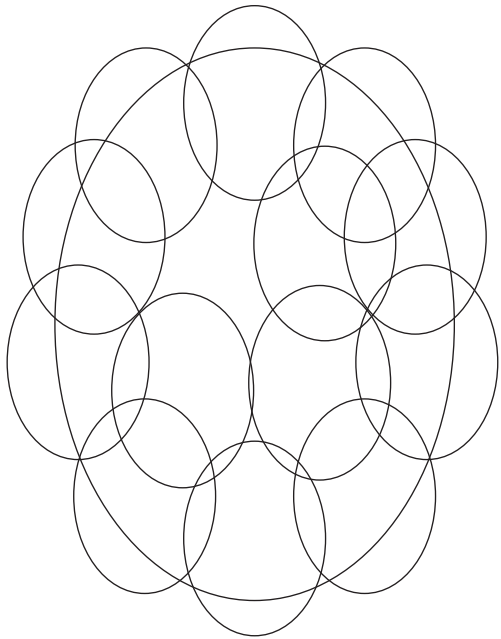
**Mošomo wa matlafatšo 4.28**

Šomiša dibopego tše go thala seswantšho seo o se ratago.



**Mošomo wa matlafatšo 4.25: Dikarabo**


Na o bona di ovale tše kae?




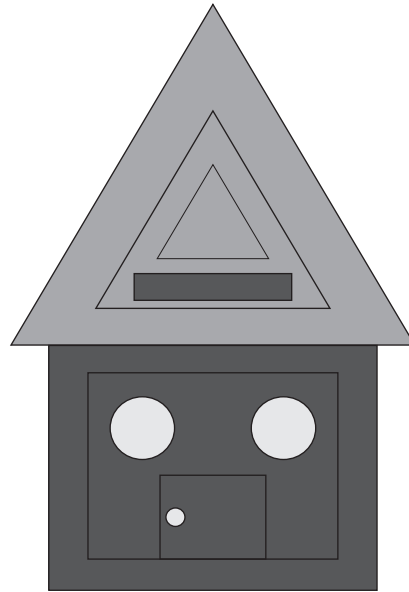
11      24      14

**Mošomo wa matlafatšo 4.26: Dikarabo**

Khalara di khwibidu  kamoka ka

Khalara d serolwane  kamoka ka

Khalara di talalerata.  kamoka ka

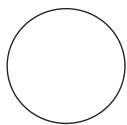


**Mošomo wa matlafatšo 4.27; Dikarabo**

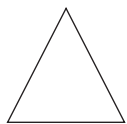
Ngwala maina a diboepgo tša go fapana.



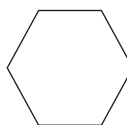
**Sekwere**



**Sediko**



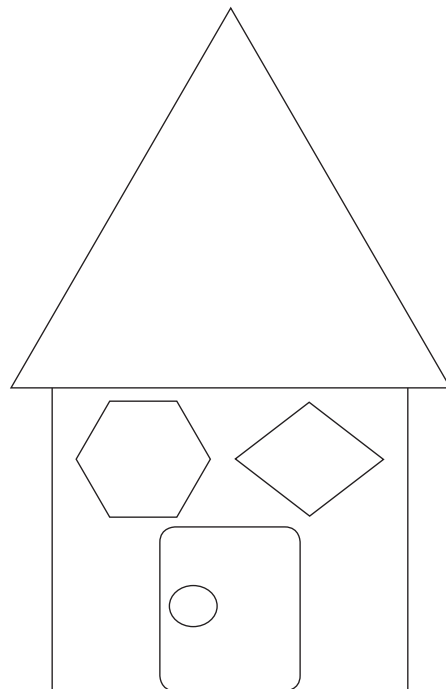
**Khutlotharo**



**Khutlohano**

**Mošomo wa matlafatšo 4.28: Dikarabo**

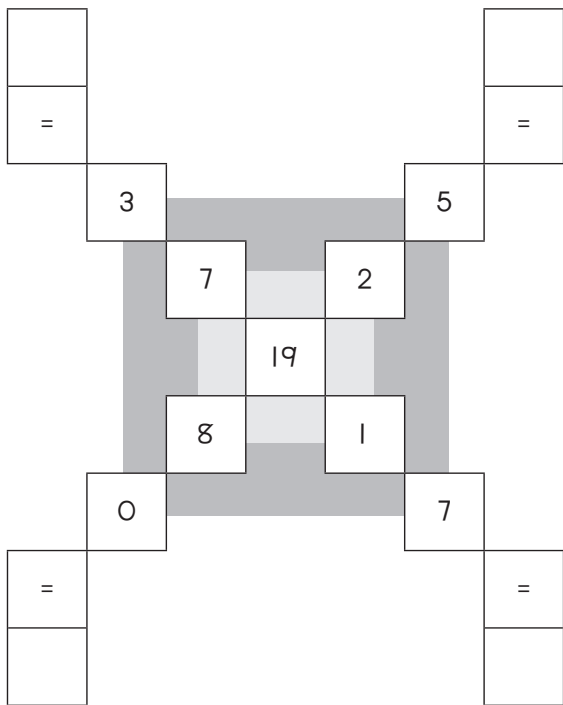
Šomiša diboepgo tše go thala seswantšho seo o se ratago. Dikarabo di tla fapana.





**Mošomo wa matlafatšo 4.29**

Hlakantšha mothaladi wo mongwe le wo mongwe wa dinomoro go humana karabo.



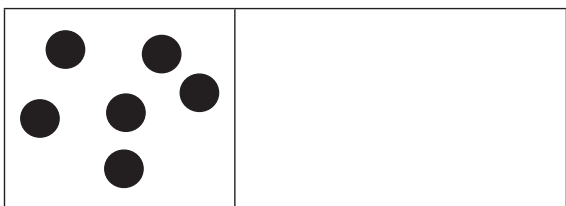
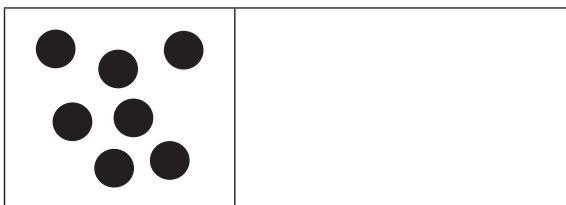
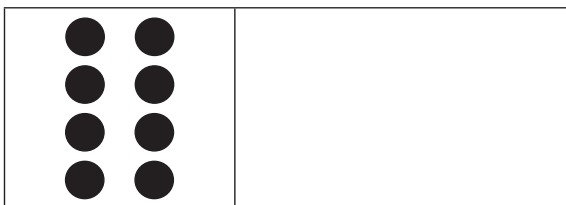
**Mošomo wa matlafatšo 4.30**

Ngwala mainapalo a dinomoro tše di latelago.

8	
2	
3	
7	
9	
10	
15	
12	
30	
25	
100	

**Mošomo wa matlafatšo 4.31**

Bala o be o thale dibaledi tše 10 ka godimo ka lehlakoreng la go ja.



**Mošomo wa matlafatšo 4.32**

Ke nomoro efe ye kgolo? Raretša nomoro ye kgolo bobeding bjo bongwe le bjo bongwe.10  
goba 100

- 12 goba 21
- 15 goba 51
- 16 goba 61
- 31 goba 13
- 17 goba 72
- 20 goba 21
- 52 goba 25
- 10 goba 1

**Mošomo wa matlafatšo 4.29: Dikarabo**

Hlakantšha mothaladi wo mongwe le wo mongwe wa dinomoro go humana karabo.

29						26
=						=
	3				5	
		7		2		
			19			
		8		1		
	0				7	
=						=
27						27

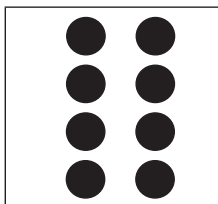
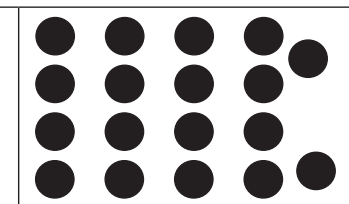
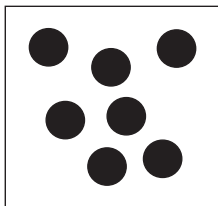
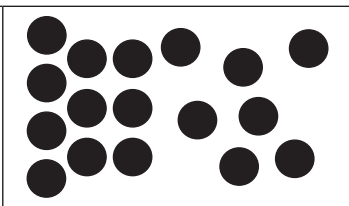
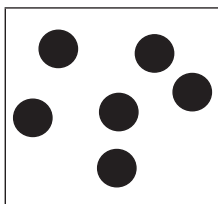
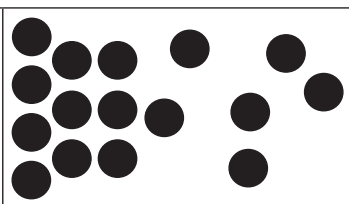
**Mošomo wa matlafatšo 4.30: Dikarabo**

Ngwala mainapalo a dinomoro tše di latelago.

8	seswai
2	pedi
3	tharo
7	upa
9	senyane
10	lesome
15	lesomehlano
12	lesomepedi
30	masometharo
25	masomepedi hlano
100	lekgolo

**Mošomo wa matlafatšo 4.31: Dikarabo**

Bala o be o thale dibaledi tše 10 ka godimo ka lehlakoreng la go ja. Add 10 and draw your answer on the right hand side.

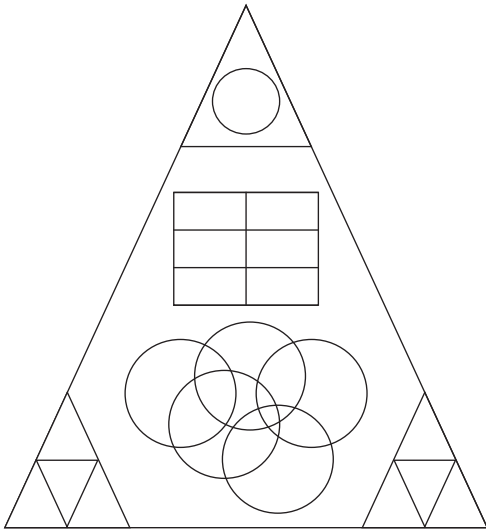
**Mošomo wa matlafatšo 4.32: Dikarabo**

Ke nomoro efe ye kgolo? Raretša nomoro ye kgolo bobeding bjo bongwe le bjo bongwe.


- 10      goba      100
- 12      goba      21
- 15      goba      51
- 16      goba      61
- 31      goba      13
- 17      goba      72
- 20      goba      21
- 52      goba      25
- 10      goba      1

### Mfumiso wa Nghingiriko 4.1

Hlayela swivumbeko swo hambanahambana.



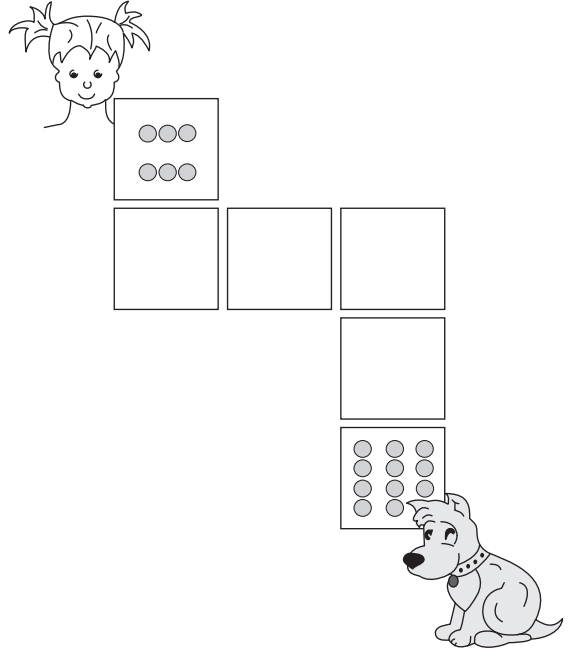
Ku na  swingani? \_\_\_\_\_

Ku na  swingani? \_\_\_\_\_

Ku na  swingani? \_\_\_\_\_

### Mfumiso wa Nghingiriko 4.2

Pfuna Sarah ku kuma mbyana ya yena leyi nga lahleka hi ku tatisa nomboro ya tidoto ka khawutara yin'wana na yin'wana.



### Mfumiso wa Nghingiriko 4.3

Tirha tinhlayo ku hetisa phazili hi ku tatisa mavito ya tinomboro:

#### Hans

1.  $6 + 1 =$

2.  $4 \times 2 =$

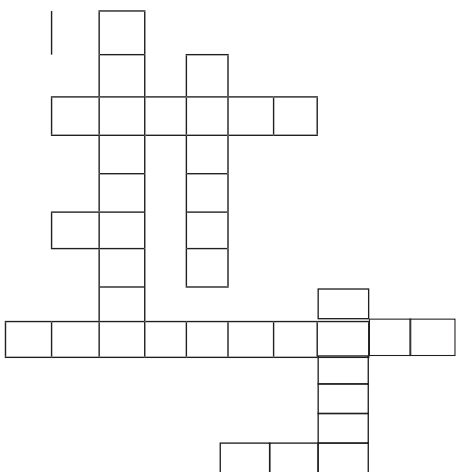
3.  $5 \times 2 =$

#### Tsemakanya

4.  $3 \times 2 =$

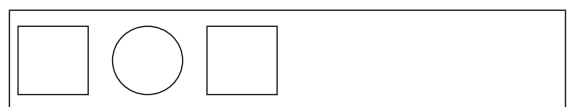
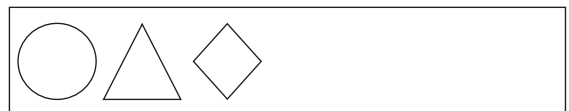
5.  $4 \times 3 =$

6.  $20 - 19 =$



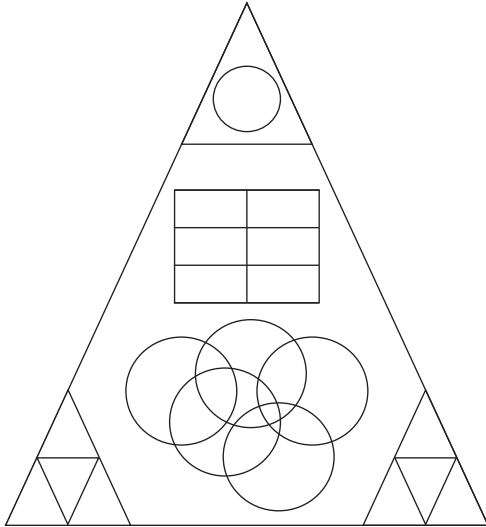
### Mfumiso wa Nghingiriko 4.4

Hetisa tipatironi leti landzelaka



### Mfumiso wa Nghingiriko 4.1: Tinhlamulo

Hlayela swivumbeko swo hambanahambana.



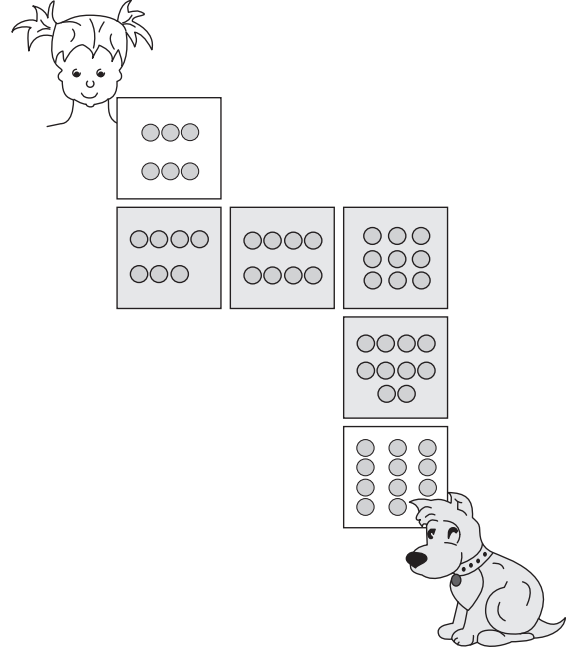
Ku na  swingani? (12)

Ku na  swingani? (14)

Ku na  swingani (6)

### Mfumiso wa Nghingiriko 4.2: Tinhlamulo

Pfuna Sarah ku kuma mbyana ya yena leyi nga lahleka hi ku tatisa nomboro ya tidoto ka khawutara yin'wana na yin'wana.



### Mfumiso wa Nghingiriko 4.3: Tinhlamulo

Tirha tinhlayo ku hetisa phazili hi ku tatisa mavito ya tinomboro:

#### Hansi

1.  $6 + 1 =$

2.  $4 \times 2 =$

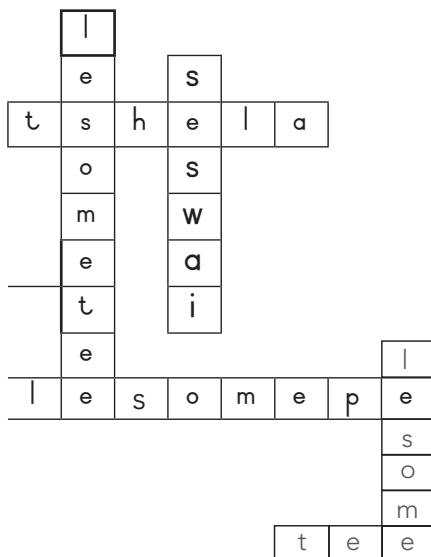
3.  $5 \times 2 =$

#### Tsemakanya

4.  $3 \times 2 =$

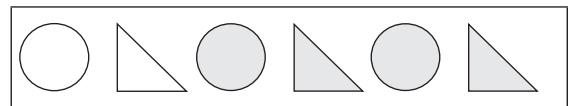
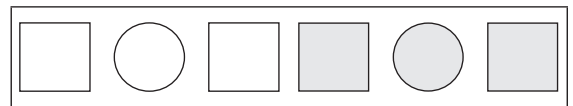
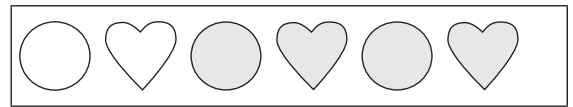
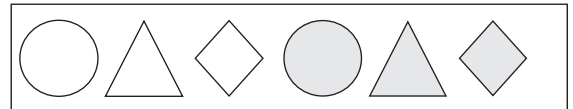
5.  $4 \times 3 =$

6.  $20 - 19 =$



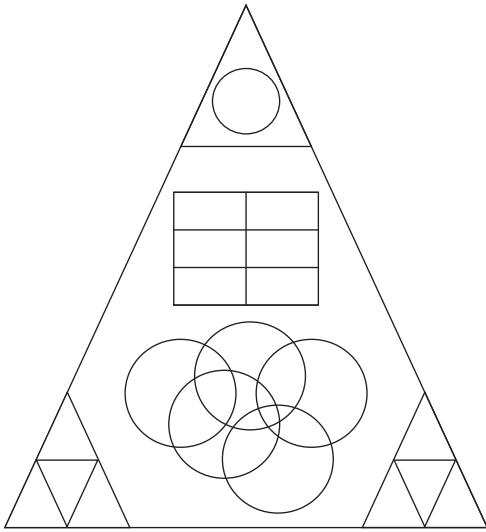
### Mfumiso wa Nghingiriko 4.4: Tinhlamulo

Hetisa tipatironi leti landzelaka.




### Mfumiso wa Nghingiriko 4.1

Hlayela swivumbeko swo hambanahambana.



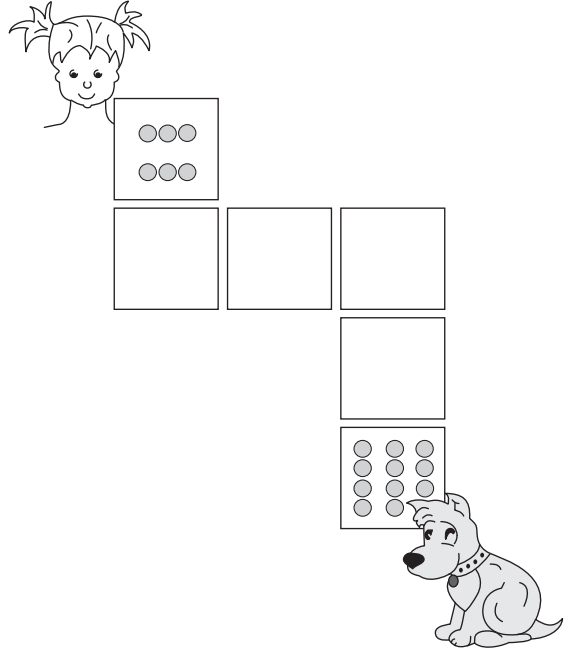
Ku na  swingani? \_\_\_\_\_

Ku na  swingani? \_\_\_\_\_

Ku na  swingani? \_\_\_\_\_

### Mfumiso wa Nghingiriko 4.2

Pfuna Sarah ku kuma mbyana ya yena leyi nga lahleka hi ku tatisa nomboro ya tidoto ka khawutara yin'wana na yin'wana.



### Mfumiso wa Nghingiriko 4.3

Tirha tinhlayo ku hetisa phazili hi ku tatisa mavito ya tinomboro:

#### Hans

1.  $6 + 1 =$

2.  $4 \times 2 =$

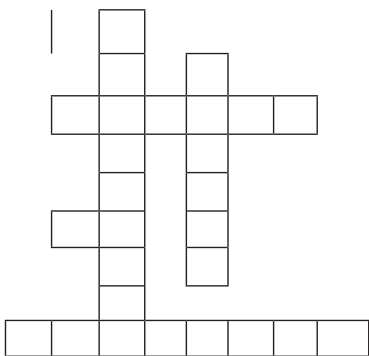
3.  $5 \times 2 =$

#### Tsemakanya

4.  $3 \times 2 =$

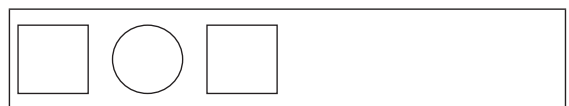
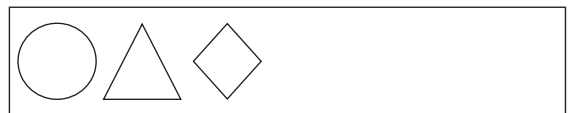
5.  $4 \times 3 =$

6.  $20 - 19 =$



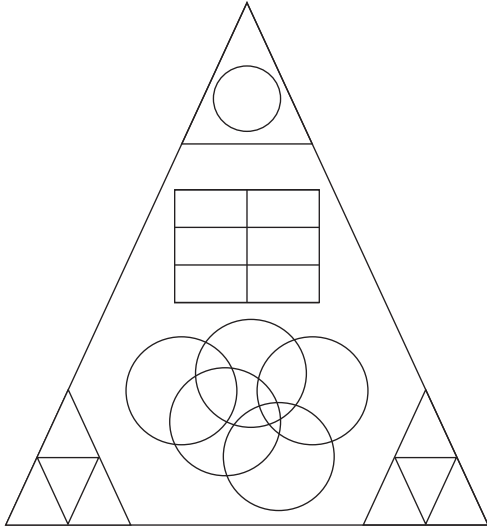
### Mfumiso wa Nghingiriko 4.4

Hetisa tipatironi leti landzelaka



### Mfumiso wa Nghingiriko 4.1: Tinhlamulo

Hlayela swivumbeko swo hambanahambana.



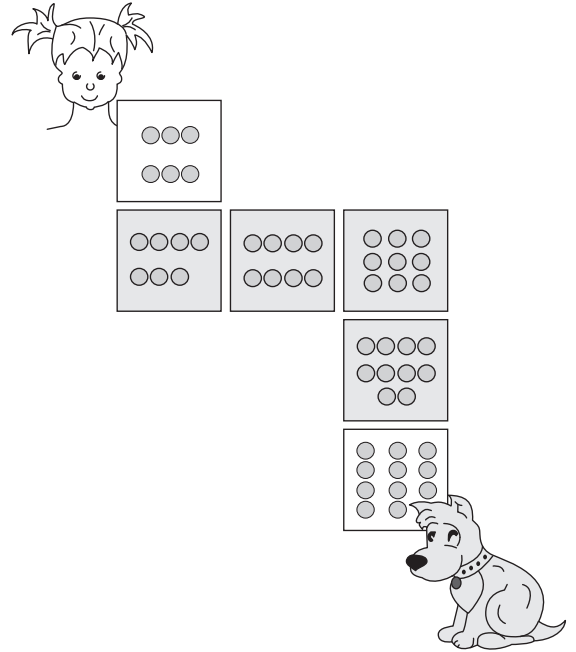
Ku na  swingani? (12)

Ku na  swingani? (14)

Ku na  swingani (6)

### Mfumiso wa Nghingiriko 4.2: Tinhlamulo

Pfuna Sarah ku kuma mbyana ya yena leyi nga lahleka hi ku tatisa nomboro ya tidoto ka khawutara yin'wana na yin'wana.



### Mfumiso wa Nghingiriko 4.3: Tinhlamulo

Tirha tinhlayo ku hetisa phazili hi ku tatisa mavito ya tinomboro:

#### Hansi

1.  $6 + 1 =$

2.  $4 \times 2 =$

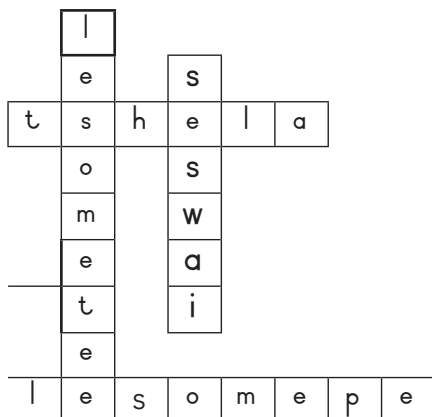
3.  $5 \times 2 =$

#### Tsemakanya

4.  $3 \times 2 =$

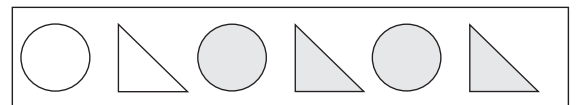
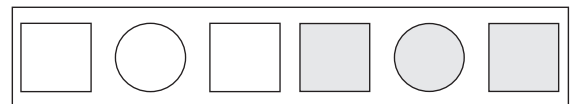
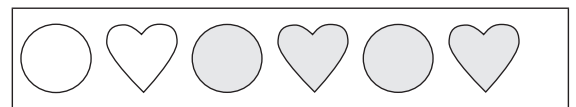
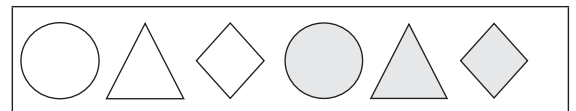
5.  $4 \times 3 =$

6.  $20 - 19 =$



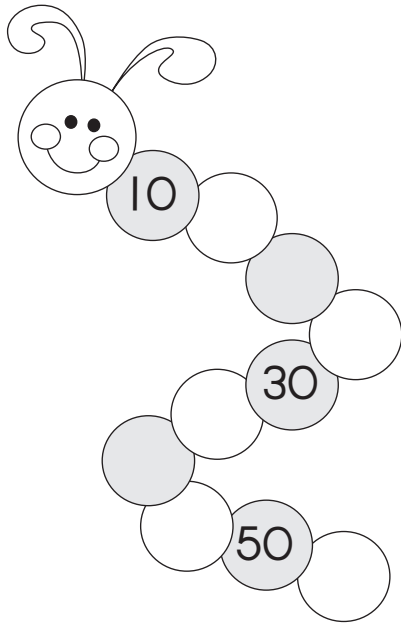
### Mfumiso wa Nghingiriko 4.4: Tinhlamulo

Hetisa tipatironi leti landzelaka.



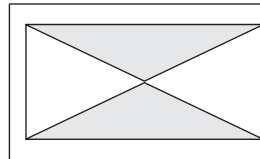
**Mfumiso wa Nghingiriko 4.5**

Tirha patironi ku hetisa xivungu/ nyokane.

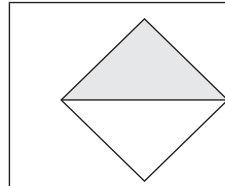


**Mfumiso wa Nghingiriko 4.6**

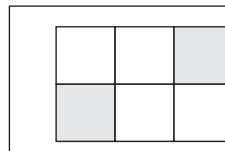
Hi xihhi xiphemu lexi nga khalariawa?  
Hlawula nhlamulo leyi faneleke.



Hafu  
Kotara  
Vunharhu



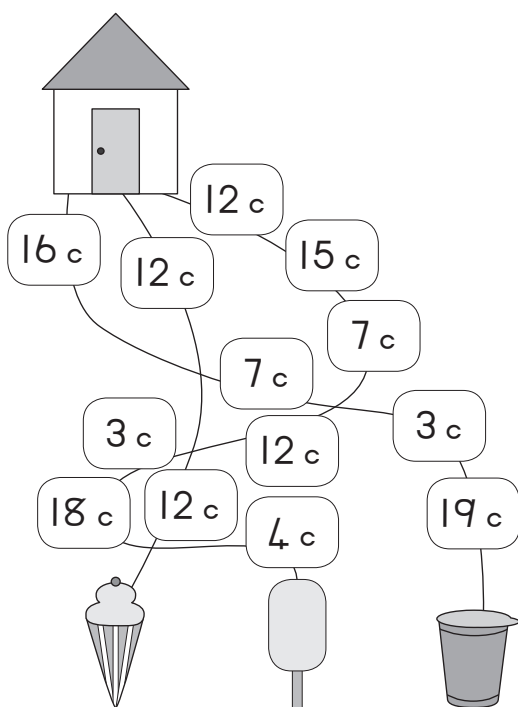
afu  
Vunharhu  
Kotara



Hafu  
Vunharhu  
Kotara

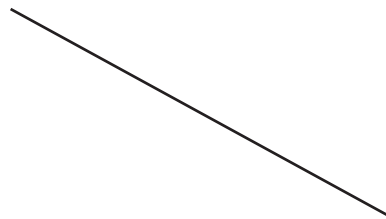
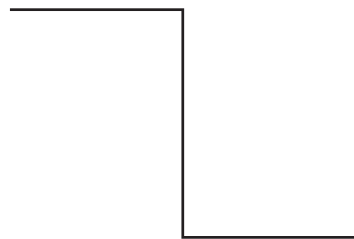
**Mfumiso wa Nghingiriko 4.7**

Landzelerisa tindlela kutani u ba xirhendzevutana ka ayiskhirimi leyi nga chipa swinene.



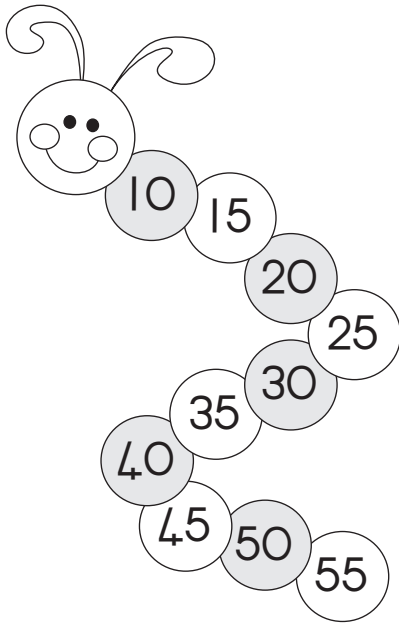
**Mfumiso wa Nghingiriko 4.8**

Bana xirhendzevutana ka ntila lowu nga leha swinene. U nga tirhisa rhula ku pima mintila.



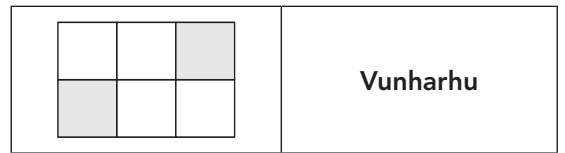
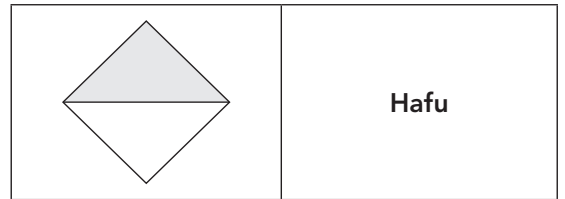
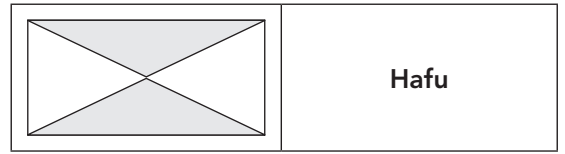
**Mfumiso wa Nghingiriko 4.5: Tinhlamulo**

Tirha patironi ku hetisa xivungu/ nyokane.



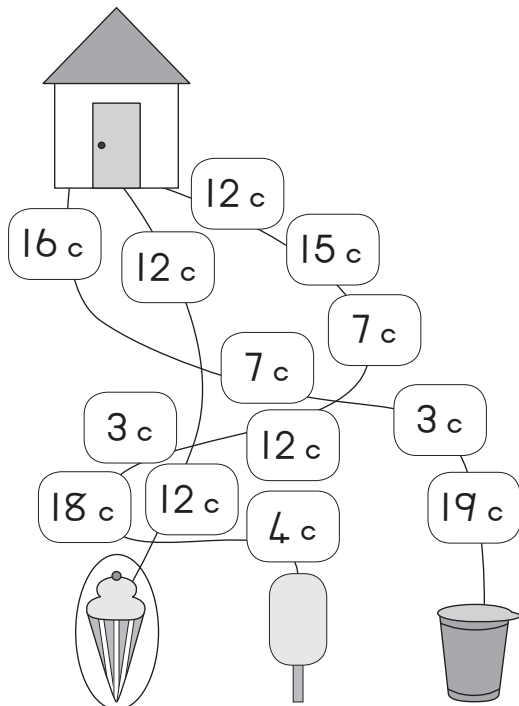
**Mfumiso wa Nghingiriko 4.6: Tinhlamulo**

Hi xihhi xiphemu lexi nga khalariawa?  
Hlawula nhlamulo leyi faneleke.



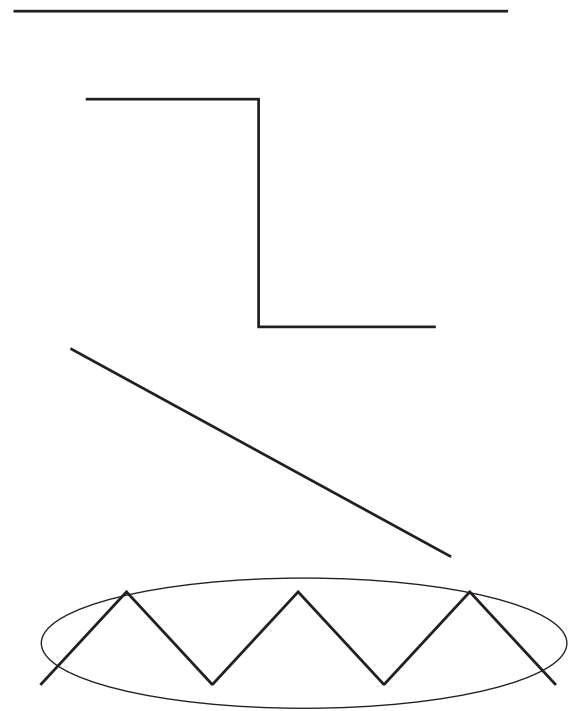
**Mfumiso wa Nghingiriko 4.7: Tinhlamulo**

Landzelerisa tindlela kutani u ba xirhendzevutana ka ayisi khirimi leyi nga chipa.



**Mfumiso wa Nghingiriko 4.8: Tinhlamulo**

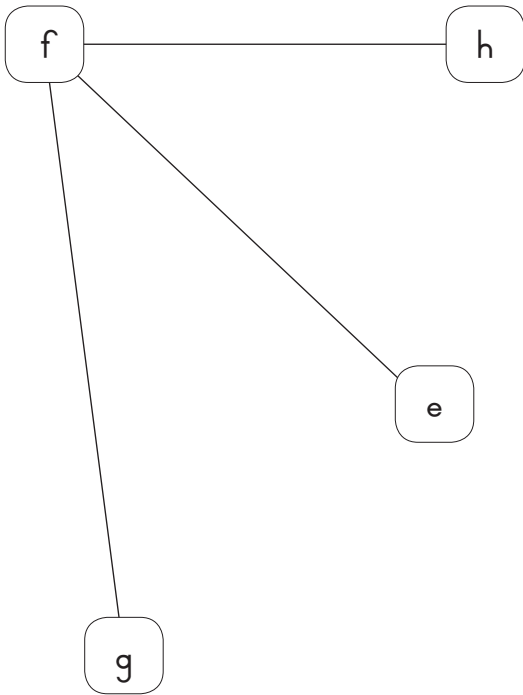
Bana xirhendzevutana ka ntila lowu nga leha swinene. U nga tirhisa rhula ku pima mintila.





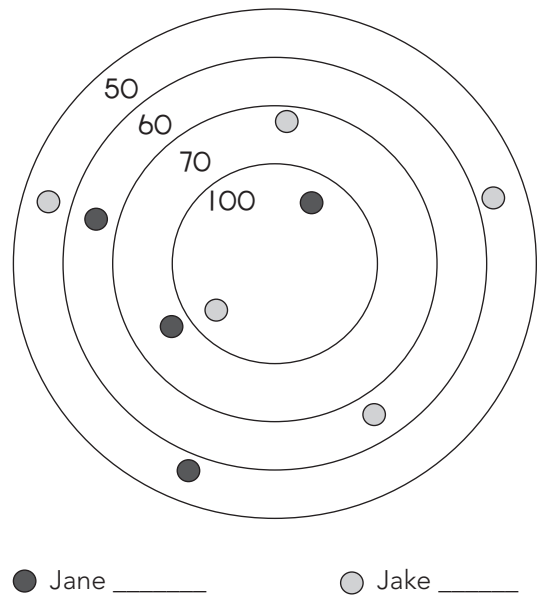
### Mfumiso wa Nghingiriko 4.9

Hi wihhi ntila lowu nga ta leha swinene?  
Bana xirhendzevutana ka hlamulo.  
E ku fika F; F ku fika G; ku fika F ku fika H?



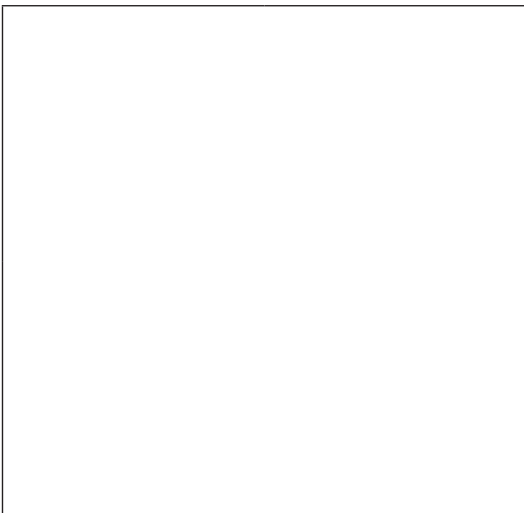
### Mfumiso wa Nghingiriko 4.10

Jane na Jake va tlanga timabulu. Hlanganisa mikuntlunyo ya vona ku vona loyi a hlulaka.



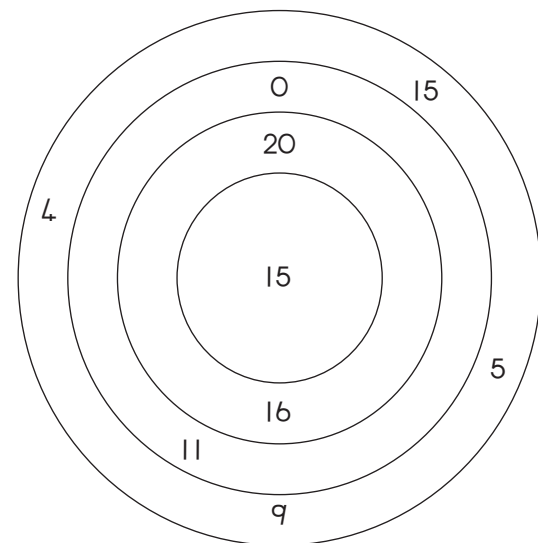
### Mfumiso wa Nghingiriko 4.11

Avanyisa xikwere hi 6 tijinhlanharhu leswitsongo.



### Mfumiso w Nghingiriko 4.12

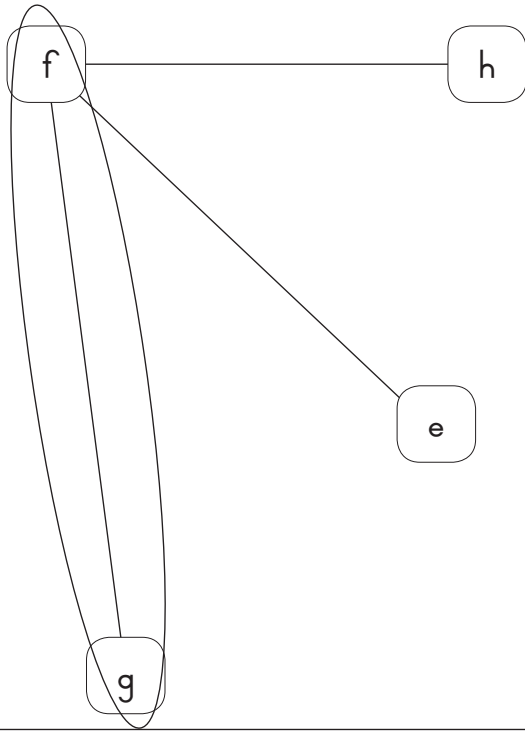
Tirhisa tinomboro ku vona tinhlayo leti u nga ti endlaka hi 20 ku endla hlamulo.



**Mfumiso wa Nghingiriko 4.9: Tinhlamulo**

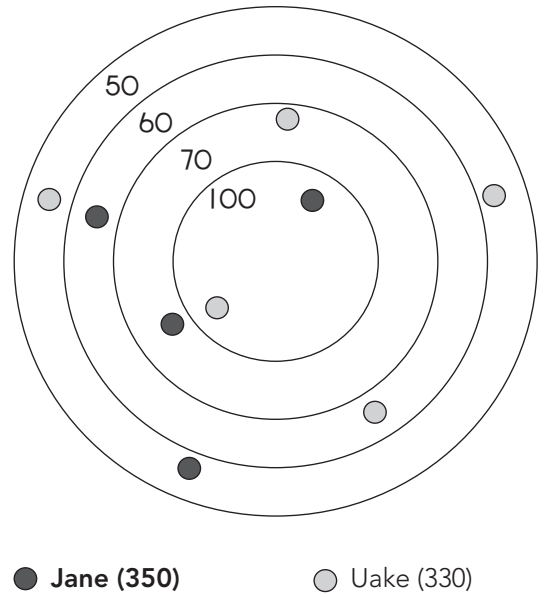
Hi wihi ntila lowu nga ta leha swinene? ?Bana xirhendzevutana ka hlamulo.

E ku fika F; F ku fika G; ku fika F ku fika H?



**Mfumiso wa Nghingiriko 4.10: Tinhlamulo**

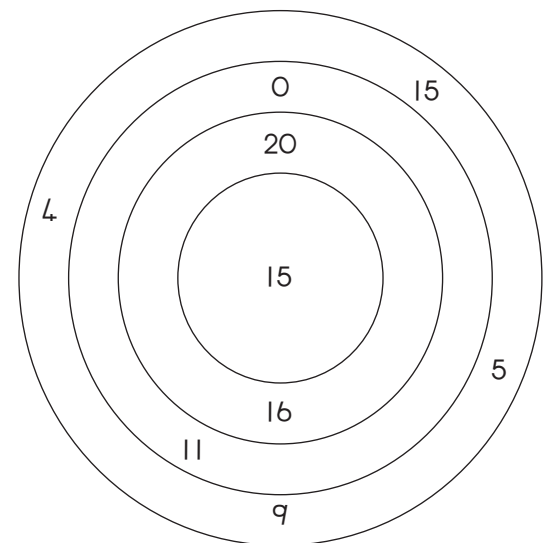
Jane na Jake va tlanga timabulu. Hlanganisa mikuntlunyo ya vona ku vona loyi a hlulaka.



**Mfumiso wa Nghingiriko 4.11: Tinhlamulo**

Avanyisa xikwere hi 6 tiyinhlanharhu leswitsongo.


**Mfumiso wa Nghingiriko 4.11: Tinhlamulo**



U nga endla 4 wa tinhlayo:  
 $20 + 0, 15 + 5, 11 + 9, 16 + 4$

**Mfumiso wa Nghingiriko 4.13**

Fananisa swirhalanganyi ka Buloko A na tinhlamulo ka Buloko B.

Buloko A	Buloko B
$5 \times 4 =$	40
$20 \times 2 =$	18
$16 + 3 =$	0
$12 + 6 =$	63
$60 + 3 =$	23
$10 \times 7 =$	28
$40 \times 0 =$	70
$27 + 1 =$	20
$14 + 9 =$	19

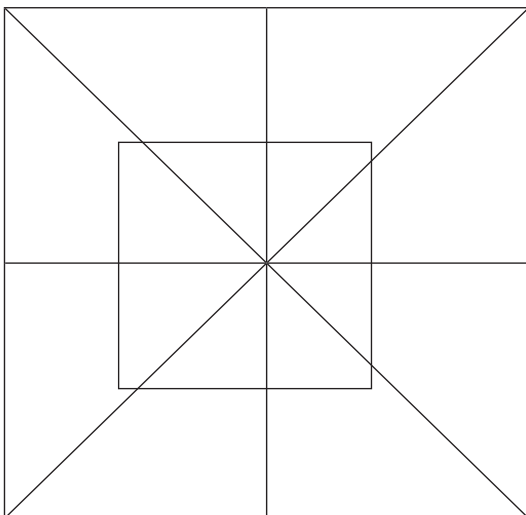
**Mfumiso wa Nghingiriko 4.14**

Ringeta ku kuma nhlayo ka tibuloko.

+	8	1	50
2			
4			
6			
8			
10			

**Mfumiso wa Nghingiriko 4.15**

Ku na  swingani??



- Tiyinlanharhu tše 12
- Tiyinlanharhu tše 26
- Tiyinlanharhu tše 33
- Tiyinlanharhu tše 20

**Mfumiso wa Nghingiriko 4.16**

Fananisa tinomboro na mavito ya tinomboro.

Tinomboro	Mavito ya tinomboro
20	Khumembirhi
10	Khumekaye
90	Makume mbirhi
19	Makumekaye
12	Khume
14	Makume mune
40	Khumemune

**Mfumiso wa Nghingiriko 4.13: Tinhlamulo**

Fanansa swiphiso ka Buloko A na tinhlamulo ka Buloko B.

Buloko A	Buloko B
$5 \times 4 =$	40
$20 \times 2 =$	18
$16 + 3 =$	0
$12 + 6 =$	63
$60 + 3 =$	23
$10 \times 7 =$	28
$40 \times 0 =$	70
$27 + 1 =$	20
$14 + 9 =$	19

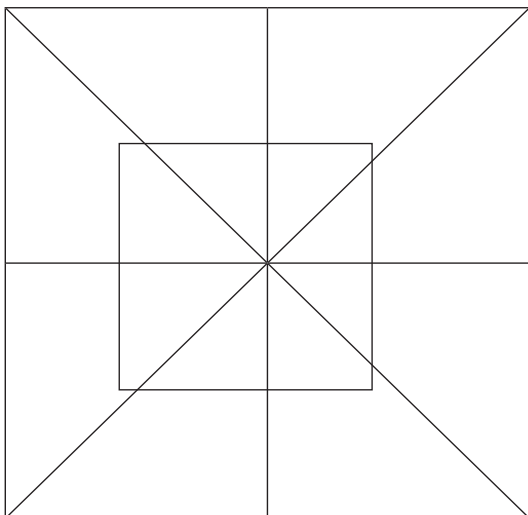
**Mfumiso wa Nghingiriko 4.14: Tinhlamulo**

Ringeta ku kuma nhlayo ka tibuloko.

+	8	1	50
2	10	3	52
4	12	5	54
6	14	7	56
8	16	9	58
10	18	11	60

**Mfumiso wa Nghingiriko 4.15: Tinhlamulo**

Ku na  swingani?



Tiyinlanharhu -26

**Mfumiso wa Nghingiriko 4.16: Tinhlamulo**

Fanansa tinomboro na mavito ya tinomboro.

Tinomboro	Mavito ya tinomboro
20	Makumembirhi
10	Khume
90	Makumenkaye
19	Makumenkaye
12	Khumembirhi
14	Khume mune
40	Makumemune

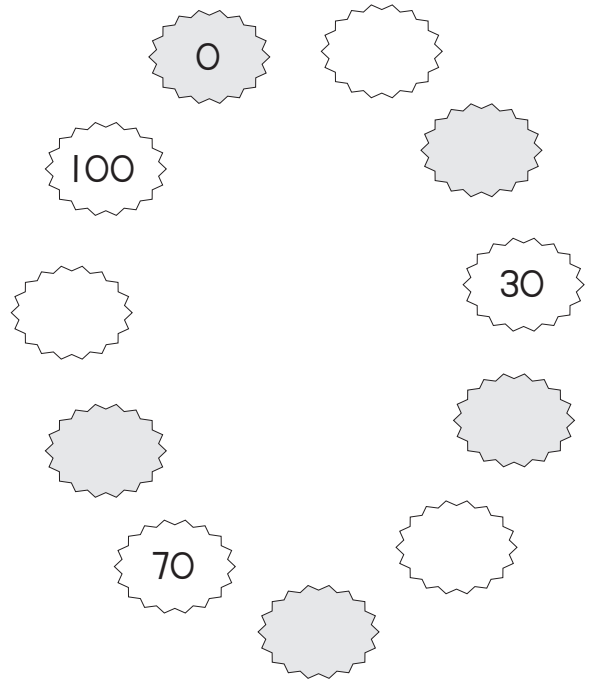
**Mfumiso wa Nghingiriko 4.17**

Hetisa tafula u endla tinhlayo.

x	5	4	2
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

**Mfumiso wa Nghingiriko 4.18**

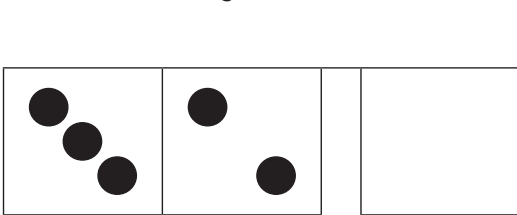
Hetisa patironi.



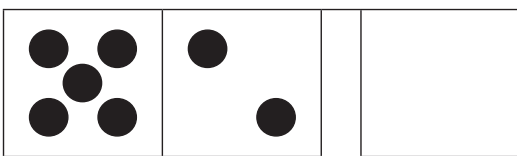
**Mfumiso wa Nghingiriko 4.19**

Andzisa tidoto ka tidominosi u tatisa tinhlamulo.

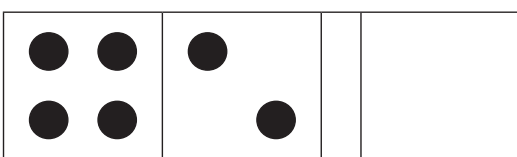
Xana swi tava swingani?



Xana swi tava swingani?

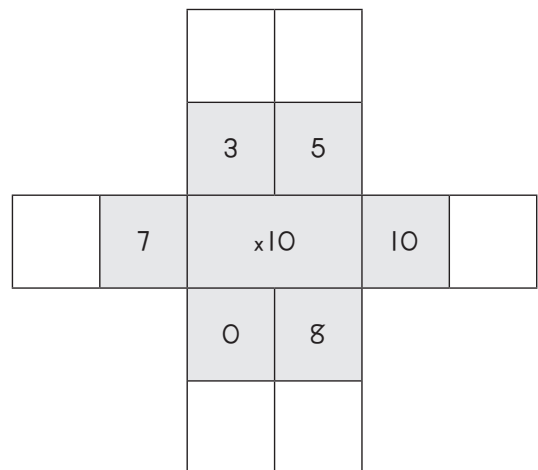


Xana swi tava swingani?



**Mfumiso wa Nghingiriko 4.20**

Andzisa nomboro ya le endzeni hi tinomboro ta le handle.



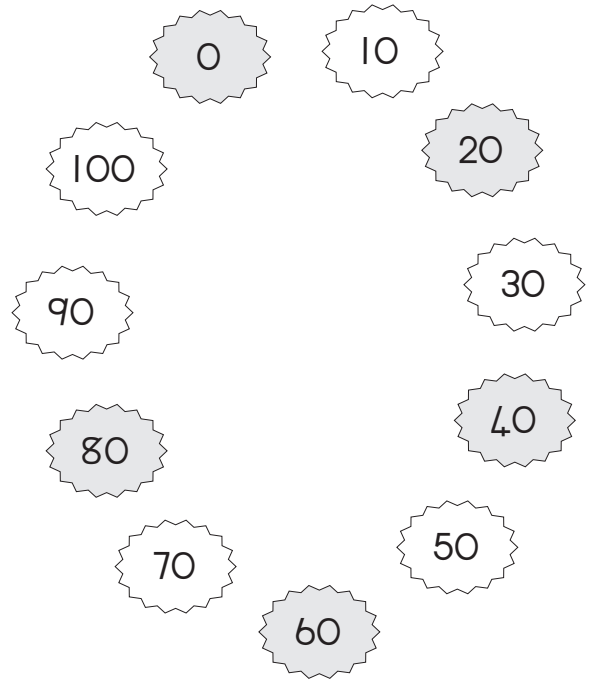
**Mfumiso wa Nghingiriko 4.17: Tinhlamulo**

Hetisa tafula u endla tinhlayo.

x	5	4	2
1	5	4	3
2	10	8	4
4	15	7	12
4	20	16	8
5	25	20	10
6	30	24	12
7	35	28	14
8	40	32	16
9	45	36	18
10	50	40	20

**Mfumiso wa Nghingiriko 4.18: Tinhlamulo**

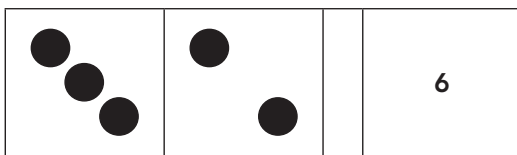
Hetisa tipatironi.



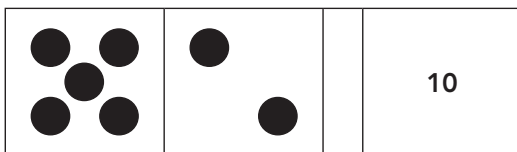
**Mfumiso wa Nghingiriko 4.19: Tinhlamulo**

Andzisa tidoto ka tidominosi u tatisa tinhlamulo.

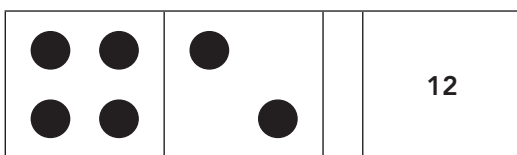
Xana swi tava swingani?



Xana swi tava swingani?

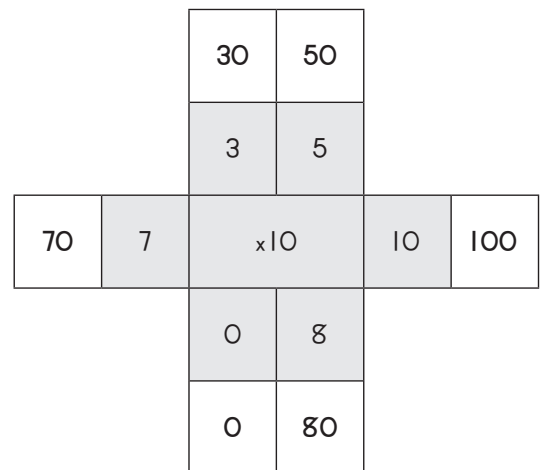


Xana swi tava swingani?



**Mfumiso wa Nghingiriko 4.20: Tinhlamulo**

Andzisa nomboro ya le ndzeni hi tinomboro ta le handle.



**Mfumiso wa Nghingiriko 4.21**

Khakhuleta leswi landzelaka u dirowa ntila ka nhlamulo.

$14 + 1 =$

20

$13 + 20 =$

15

$17 + 3 =$

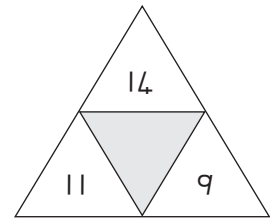
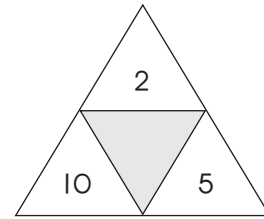
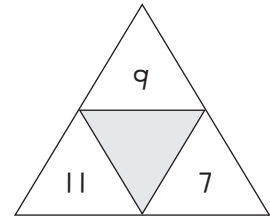
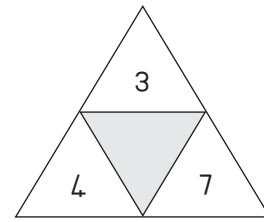
26

$19 + 7 =$

33

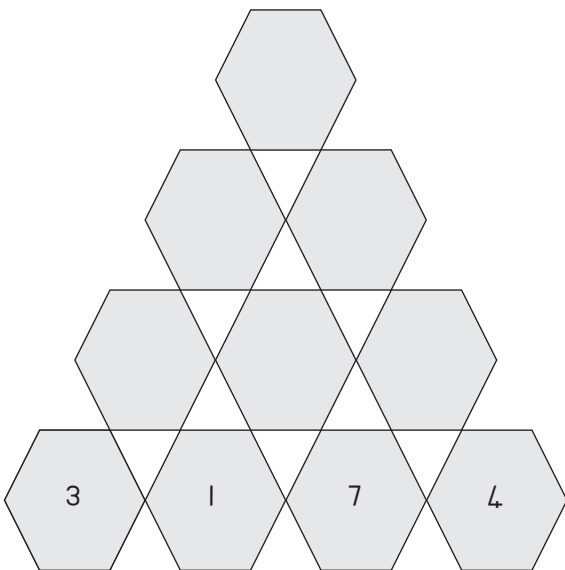
**Mfumiso wa Nghingiriko 4.22**

Hlanganisa tinomboro ku kuma nomboro leyi nga xikarhi.



**Mfumiso wa Nghingiriko 4.23**

Nomboro yin'wana na yin'wana ka xivumbeko xa matlhello ya tsevu xi endlwile hi swivumbeko swimbirhi swa matlhello ya tsevu. Khakhuleta tinomboro leti siyiweke.



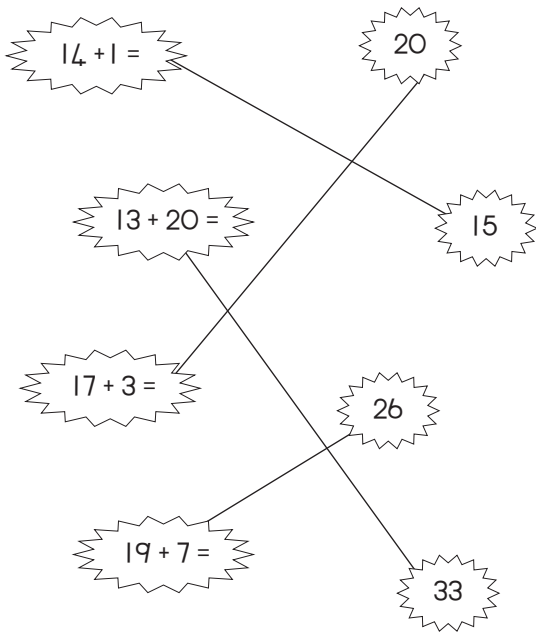
**Mfumiso wa Nghingiriko 4.24**

Khakhuleta nxaxa yin'wana na yin'wana ka phazili. Tatisa tinhlamulo. Khakhuleta kholomu yin'wana na yin'wana ka phazili.

14	+	2	=	
+		+		+
3	+	7	=	
=		=		=
	+		=	

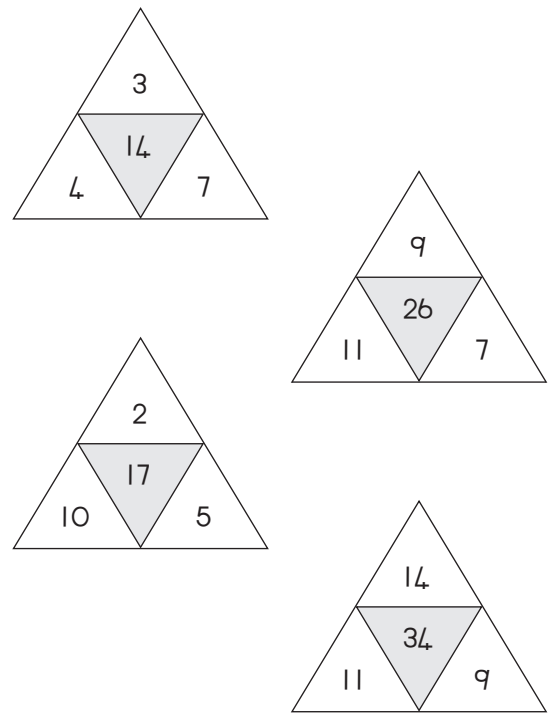
**Mfumiso wa Nghingiriko 4.21 Tinhlamulo**

Khakhuleta leswi landzelaka u dirowa ntila ka nhlamulo.



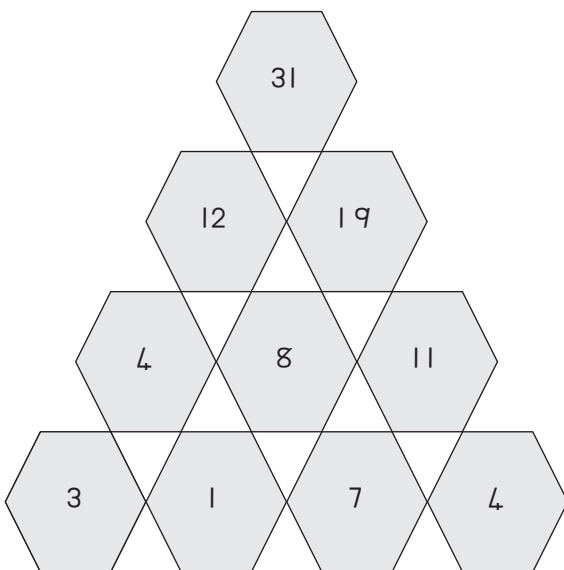
**Mfumiso wa Nghingiriko 4.22: Tinhlamulo**

Hlanganisa tinomboro ku kuma nomboro leyi nga xikarhi.



**Mfumiso wa Nghingiriko 4.23: Tinhlamulo**

Nomboro yin'wana na yin'wana ka xivumbeko xa matlhello ya tsevu xi endliwile hi swivumbeko swimbirhi swa matlhello ya tsevu. Khakhuleta tinomboro leti siyiweke.



**Mfumiso wa Nghingiriko 4.24: Tinhlamulo**

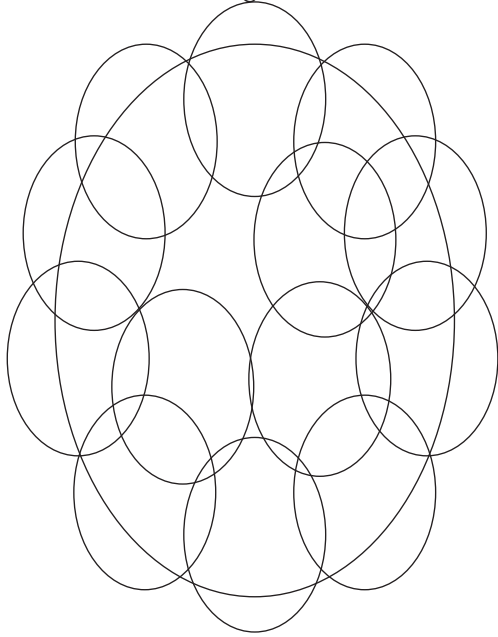
Khakhuleta nxaxa yin'wana na yin'wana ka phazili. Tatisa tinhlamulo. Khakhuleta kholomu yin'wana na yin'wana ka phazili.

14	+	2	=	16
+		+		+
3	+	7	=	10
=		=		=
17	+	9	=	26



**Mfumiso wa Nghingiriko 4.25**

Xana u vona tiovhali tingani?



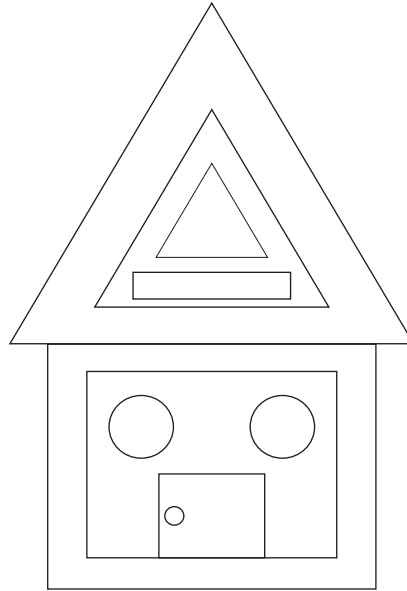
11      24      14

**Mfumiso wa Nghingiriko 4.26**

Khalara hi      tshwuka

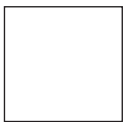
Khalara hi ○ xitshopana

Khalara hi. △ wasi

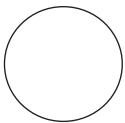


**Mfumiso wa Nghingiriko 4.27**

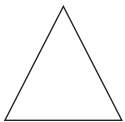
Nyika swivumbeko swo hambanahambana.



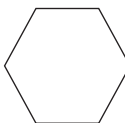
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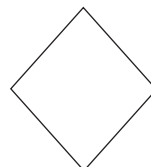
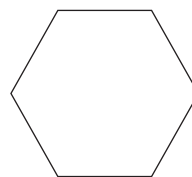
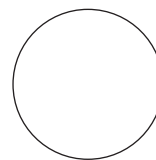
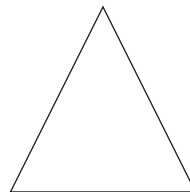
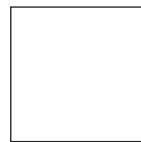
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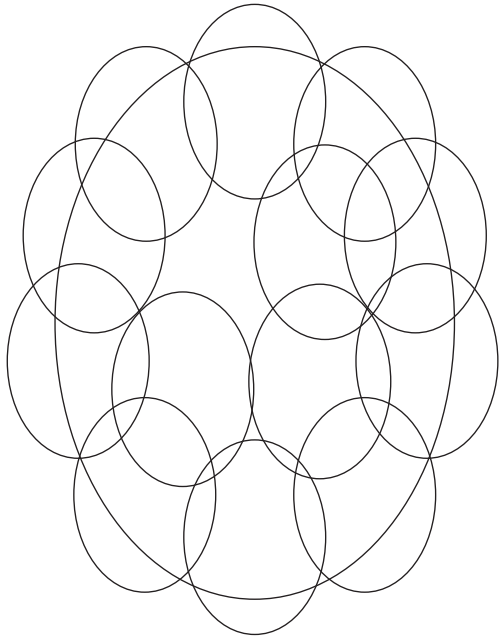
**Mfumiso wa Nghingiriko 4.28**

Tirhisa swivumbeko ku dirowa xifaniso xa leswi u swi tsakelaka.



**Mfumiso wa Nghingiriko 4.25: Tinhlamulo**

Xana u vona tiovhali tingani?




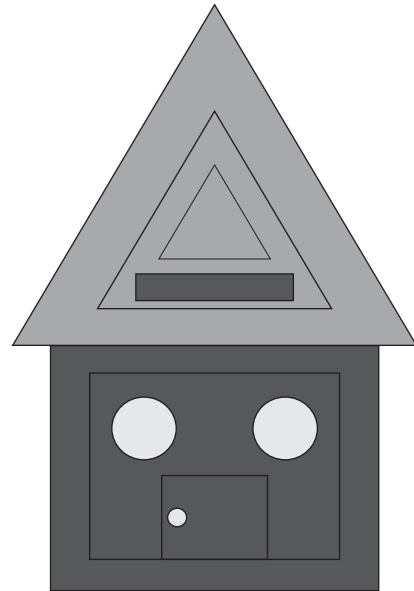
11      24      14

**Mfumiso wa Nghingiriko 4.26: Tinhlamulo**

Khalara hi .tshwuka

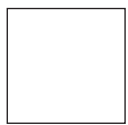
Khalara hi xitshopana

Khalara hi .wasi

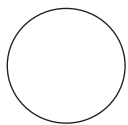


**Mfumiso wa Nghingiriko 4.27: Tinhlamulo**

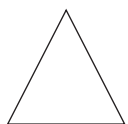
Nyika swivumbeko swo hambanahambana.



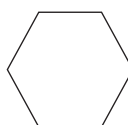
**Xikwere**



**Xirhendzevutana**



**Yinhlanharhu**

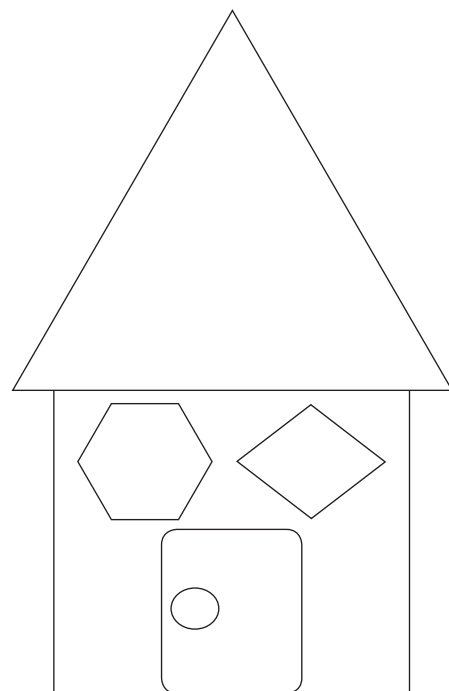


**Xivumbeko xa matlhello ya tsevu**

**Mfumiso wa Nghingiriko 4.28: Tinhlamulo**

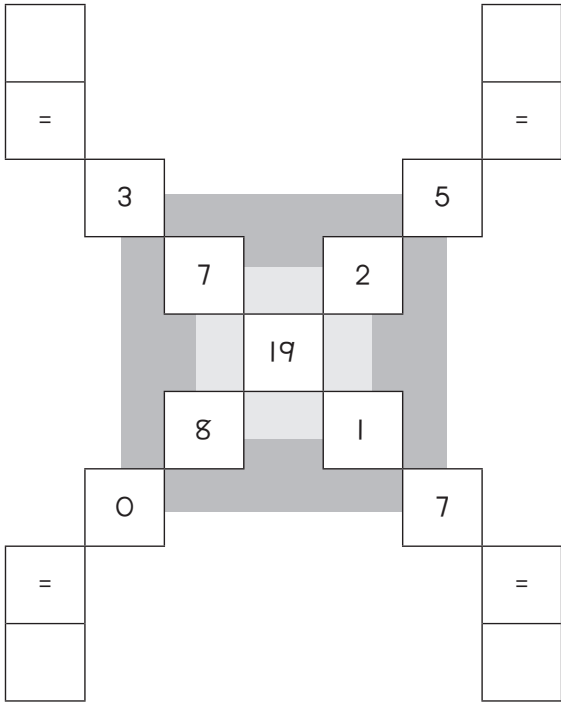
Tirhisa swivumbeko ku dirowa xifaniso xa leswi u swi tsakelaka.

Tinhlamulo to hambanahambana.



**Mfumiso wa Nghingiriko 4.29**

Hlanganisa tinomboro ka nxaxa ku kuma hlamulo.



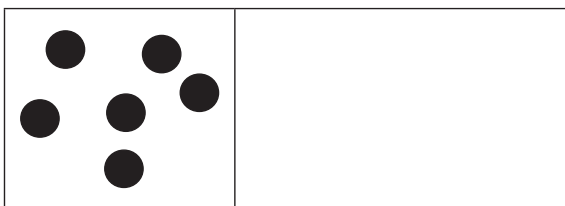
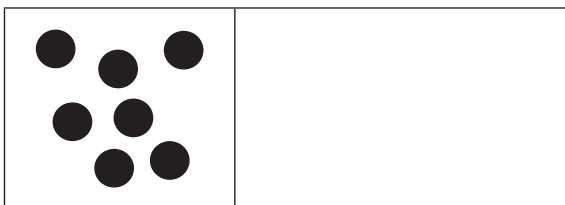
**Mfumiso wa Nghingiriko 4.30**

Tsala mavito ya nomboro ya tinomboro leti landzelaka.

8	
2	
3	
7	
9	
10	
15	
12	
30	
25	
100	

**Mfumiso wa Nghingiriko 4.31**

Hlayela u dirowa 10 wa swihlayelo ka tlhelo ra voko ra xinene.



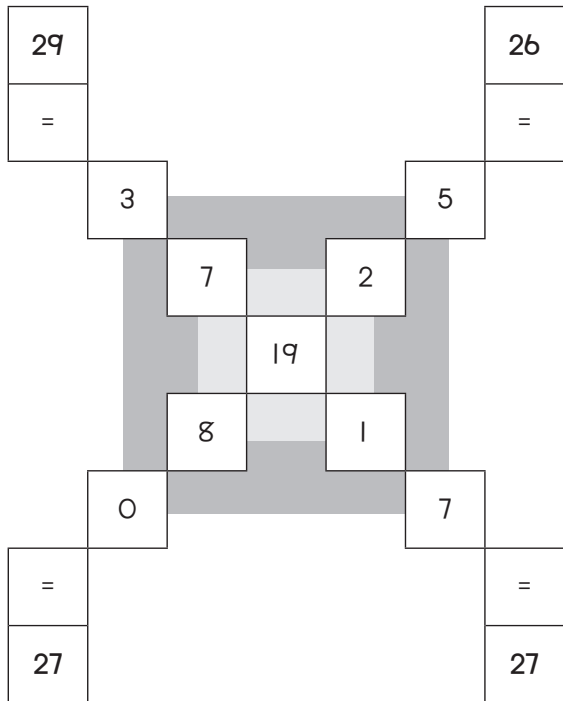
**Mfumiso wa Nghingiriko 4.32**

Hi yihi nomboro leyikulu? Bana xirhendzevutana ka nomboro leyikulu.

- 12 kumbe 21
- 15 kumbe 51
- 16 kumbe 61
- 31 kumbe 13
- 17 kumbe 72
- 20 kumbe 21
- 52 kumbe 25
- 10 kumbe 1

**Mfumiso wa Nghingiriko 4.29: Tinhlamulo**

Hlanganisa tinomboro ka nxaxa ku kuma hlamulo.



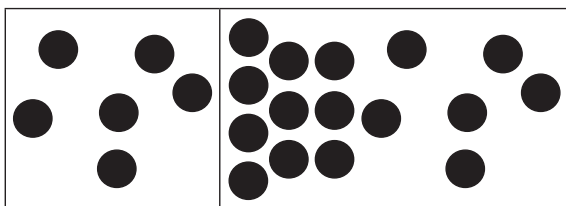
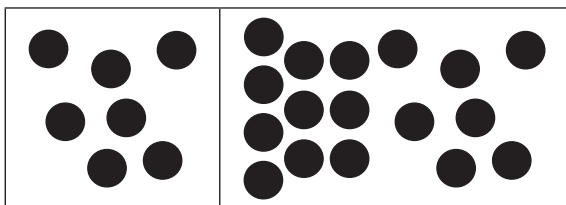
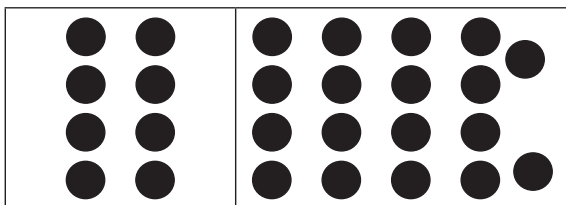
**Mfumiso wa Nghingiriko 4.30: Tinhlamulo**

Tsala mavito ya nomboro ya tinomboro leti landzelaka.

8	nhungu
2	mbirhi
3	nharhu
7	nkombo
9	kaye
10	khume
15	khumentlhanu
12	khumembirhi
30	makumenharhu
25	makumembirhi ntlhanu
100	dzana

**Mfumiso wa Nghingiriko 4.31: Tinhlamulo**

Hlayela u dirowa 10 wa swihlayelo ka tlhelo ra voko ra xinene.



**Mfumiso wa Nghingiriko 4.32: Tinhlamulo**

Hi yih nomboro leyikulu? Bana xirhendzevutana ka nomboro leyikulu.

- 10 kumbe 100
- 12 kumbe 21
- 15 kumbe 51
- 16 kumbe 61
- 31 kumbe 13
- 17 kumbe 72
- 20 kumbe 21
- 52 kumbe 25
- 10 kumbe 1